**St. Luke’s CE Primary School**  **Report on the use of Pupil Premium Funding 2017/2018**

# Pupil Premium Allocation

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| Total Number of Pupils on Roll (January 2017) | 267 |
| Number of Pupils eligible for Pupil Premium (January 2017 Census) | 92 |
| Amount Per Pupil | £1,320 |
| Total Amount of Pupil Premium Received (2017/2018) | £120,700 |

Pupil Premium funding comes directly into school and is based on the number of children registered as eligible for Free School Meals (FSM) at the moment and in the past six years.

It should be noted that not all children eligible for FSM are low attaining or making poor progress. We had to consider how to support the learning of some high attaining children in addition to those who had barriers to learning.

# Proposed Pupil Premium Spending (April 2017 – April 2018)

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| **Resource** | **Impact** **Group** | Cost | **Intended Outcomes** |
| Child’s Welfare Officer | All | \*\*\*\*\* | To improve the nurture and inclusion support for children and support disadvantaged families with EHAs. To provide |
| SENCO/Inclusion Deputy Headteacher | SEN non EHC | \*\*\*\*\*\*\*\*\*\* | To accelerate learning and narrow the gap in progress and attainment between PP children and non PP children. To provide group and targeted support to pupils across school and give training to teachers and TAs. |
| Speech Therapist – one day per week | All | \*\*\*\*\*\*\*\*\*\* | To provide additional, targeted speech and language support. |
| Pupil Counsellor | All | \*\*\*\*\*\*\*\*\*\* | To provide a counselling service for identified vulnerable pupils. |
| Additional TAs in school | All | \*\*\*\*\*\*\*\*\* | To accelerate learning and narrow the gap in progress and attainment  between PP children and non PP children. |
| Develop Library | All | £2000 | To provide children with a broad range of reading material and promote the use of the library throughout school |
| Attendance awards and certificates to improve attendance | All | £750 | To provide incentives to all children to attend school on time, every day specifically those whose attendance is below the school average. |
| Cover for staff to offer Home Visits in Reception | Reception | \*\*\*\*\*\*\*\* | To provide an excellent Early Help Offer for all our new families , targeting support where it is needed most |
| Wild Tribe (Year3 & 4) | Y3/4 | £2300 | To provide an outdoor nurture intervention to develop social and emotional skills |
| Write Stuff and Hooked on Books training for SLT | All | £895 | To develop reading and writing across school. To train staff across school and equip them with a range of strategies to improve writing across school. |
| Immersive Room development/licences and training for staff | All | £4525 | To enhance imagination and develop an awareness of the wider world  contributing to creative writing |
| Team Teach Training and CPD for staff focusing on attachment disorders. | All | £1124 | To embed the core principles of attachment across the school for PP pupils so that it has a positive impact on their progress.  Team Teach refresher training for staff to ensure positive behaviour support approaches and plans, with a focus on deescalation,  to actively reduce risk and the need for restraint; to support teaching, by increasing staff confidence and competence, in responding to behaviours that challenge, whilst promoting and protecting positive relationships. |
| Beanstalk reading | Upper KS2 | £642 | One-to-one literacy to support disadvantaged children needed extra help with their reading |
| CPOMS | All | £966.60 | To provide secure online monitoring of child protection, safeguarding and wider student pastoral welfare. |
| Transport and trips | All | £5750 | To subside the cost of trips and transport to provide opportunities for disadvantages pupils to participate in wider curricular experiences.  To provide opportunities for school visits, visiting speakers and enrichment in the curriculum to promote their aspirations, self-esteem and confidence |
| Garden and outdoor learning | All | £10,000 | To improve the provision in order to create more stimulating and  structured playtimes and outdoor learning space. |
| ThInc Room and SEN resources | All | £2000 | To meet the needs of children failing to access school fully for a range of social and emotional reasons. It is a specially allocated and developed room that offers a more comfortable and nurturing environment. It has an allocated key worker (a school member of staff) who is trained in the use of low-level therapeutic approaches combining therapeutic, nurturing and educational approaches. |
| Too Simple – Purple Mash | All | £1700 | To enhance creative learning opportunities for all children and enrich the curriculum which we offer at school. |
|  | | £120,700 |  |

# Historic Data- Performance of pupils eligible for Free School Meals (2016- 2017 ) Summer Term Teacher Assessments)

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| **Year**  **Group** | **Number of**  **PP Children** | **Percentage of**  **Co-hort** | **Difference between A R E - children**  **eligible for pupil premium / and those not** | | | |
| **Reading** | **Writing** | **Maths** | **Average** |
| 1 | 15 | 25.4% |  |  |  |  |
| 2 | 8 | 25.9% | 16.3% | 12% | 16.3% | 14.9% |
| 3 | 5 | 16.1% | 40.8% | 40.8% | 44.6% | 42.1% |
| 4 | 7 | 23.3% | 19.9% | 26.7% | 29.9% | 25.5% |
| 5 | 7 | 25.0% | -9.5% | -9.5% | -14.3% | -11.1% |

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| 6 | 3 | 10.0% | 59.3% | 59.3% | 25.9% | 48.2% |

(N.B. The number of PP children applies to children currently on roll. This may not equal the number of our pupils we have received funding for as our allocation is based on last academic year’s January census.)

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| **2a. Early Years Foundation Stage attainment Summer 2017** | | |
|  | *Pupils eligible for PP* | *Pupils not eligible for PP* |
| **% achieving Good level of Development** | 38.5% | 73.3% |
| **% achieving at least expected in Listening and attention** | 69.2% | 91.1% |

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| **% achieving at least expected in Understanding** | 69.2% | 91.1% |
| **% achieving at least expected in Speaking** | 69.2% | 88.9% |
| **% achieving at least expected in Reading** | 46.2% | 75.6% |
| **% achieving at least expected in Writing** | 38.5% | 73.3% |
| **% achieving at least expected in Numbers** | 53.8% | 80.0% |
| **% achieving at least expected in Shape , Space and Measures** | 46.2% | 80.0% |

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| **2b. Current attainment in Phonics** | | |
|  | *Pupils eligible for PP* | *Pupils not eligible for PP* |
| **% achieving expected standard in Year 1** | 57.9% | 80.0% |
| **% achieving expected standard in Year 2** | 50% | 100% |

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| **2c. Current attainment in KS1** | | |
|  | *Pupils eligible for PP* | *Pupils not eligible for PP (national average)* |
| **% achieving expected standard in Reading** | 62.5% | 97.0% |
| **% achieving greater depth in Reading** | 9.0% | 25.0% |
| **% achieving expected standard in Writing** | 62.5% | 82.6% |
| **% achieving greater depth in Writing** | 0% | 15.0% |
| **% achieving expected standard in Maths** | 75.0% | 95.7% |
| **% achieving greater depth in Maths** | 18.0% | 20.0% |

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| **2d. Current attainment in KS2** | | |
|  | *Pupils eligible for PP (your school)* | *Pupils not eligible for PP (national average)* |
| **% achieving expected standard in Reading, Writing and Maths** | 25.0% | 80.8% |
| **% achieving expected standard or above in Reading** | 25.0% | 84.6% |
| **% achieving high in Reading** | 25.0% | 36.0% |
| **% achieving expected standard or above in Writing** | 25.0% | 92.3% |

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| **% achieving high in Writing** | 25% | 18.0% |
| **% achieving expected standard or above in Maths** | 50% | 96.2% |
| **% achieving high in Maths** | 38.0% | 45.0% |
| **% achieving expected standard or above in in SPAG** | 38.0% | 55.0% |