**St Luke’s CE Primary**

**Spring 1**



**Year 2**

**Wriggle and crawl**



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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:****Range**: Non-Fiction text- Non chronological report **Speaking and listening**.Participation in class and group discussions Explaining and justifying opinions about textsPreforming poetry **Reading**Shared Reading – reading the class book Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)Using reading skills to obtain information**Writing*** Write a long piece of text about a real event in one go.
* Write sentences about things they have done and that others have.
* To write and perform poetry.

**Grammar and Punctuation*** Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.**
* Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting.
* Use present and past tense mostly correctly.

**Spelling*** Adding s or es
* Er, est
* Homophones
* Phase 5 recap

**Handwriting*** Form lower-case letters of the correct size relative to one another using tails and flicks.
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
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| **Main Learning Focus in Mathematics:**Children will learn to:* Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers
* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.
* Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
* Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
* Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
* Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
* Recap addition and subtraction using column method.
* Begin 2D and 3D shapes.
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