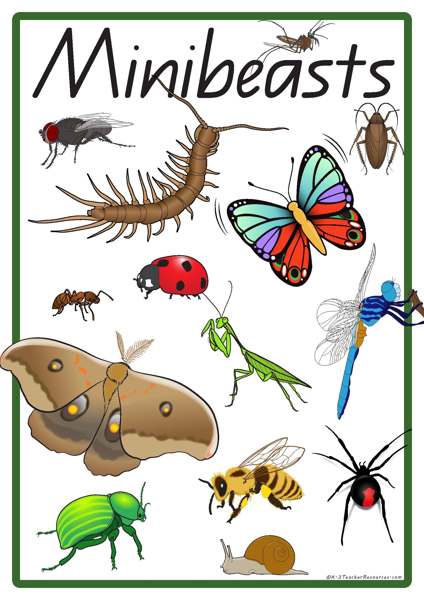
**St Luke’s CE Primary**

**Spring 1**



**Year 2**

**Wriggle and crawl**



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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Non-Fiction text- Non chronological report  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts  Preforming poetry  **Reading**  Shared Reading – reading the class book  Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)  Using reading skills to obtain information  **Writing**   * Write a long piece of text about a real event in one go. * Write sentences about things they have done and that others have. * To write and perform poetry.   **Grammar and Punctuation**   * Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.** * Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting. * Use present and past tense mostly correctly.   **Spelling**   * Adding s or es * Er, est * Homophones * Phase 5 recap   **Handwriting**   * Form lower-case letters of the correct size relative to one another using tails and flicks. * Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers * Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. * Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. * Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. * Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. * Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. * Recap addition and subtraction using column method. * Begin 2D and 3D shapes. |

