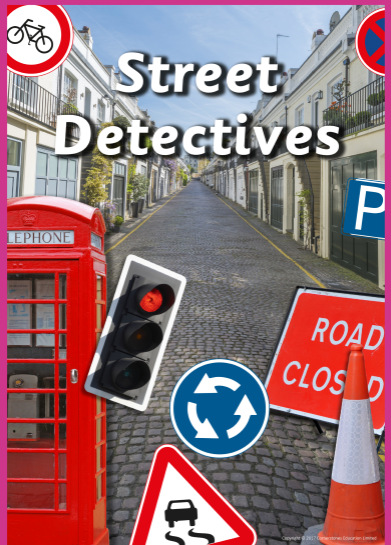
**St Luke’s CE Primary**

**Autumn 2**

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**Year 2**



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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Fiction ‘On the way home’ and ‘Building boy’  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts  I can listen, talk to and have an opinion on a wide range of stories.  **Reading**  Shared Reading – reading the class books  Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)  Teachers 4 teachers comprehension  **Writing**  I can spell some words words which have been shortend  I can write the correct spelling and punctuation in simple sentences I hear my teacher say.  I can plan my writing by writing down my ideas or talking about them.  I can use description in my writing eg the blue butterfly, plain flour, the man on the moon.  I can tell if a sentence is a question, command, exclamation or statement.  **Grammar and Punctuation**   * Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.** * Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting. * Use present and past tense mostly correctly.   **Spelling**   * Apostrophe’s * Adding suffixes   **Handwriting**   * Form lower-case letters of the correct size relative to one another using tails and flicks. * Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Add a 2-digit and 1-digit number – crossing ten * Subtract a 1-digit number from a 2-digit number – crossing ten * Add two 2-digit numbers – crossing ten * Subtract a 2-digit number from a 2-digit number – crossing ten * Know my bonds to 100 * Add three 1-digit numbers * Count money – pence and pounds/notes and coins. * Select money * Compare money * Find totals, difference and change.   Solve 2 Two-step money problems |

