**St Luke’s CE Primary**

**Autumn 1**



**A Child’s War**





**Geographical Contextual Learning**

* Can they describe and understand key aspects of human geography?
* Name and locate countries and cities of the UK.

**St Luke’s CE Primary – Contextual Learning Unit World War 2**

**Lead Subject Focus: History Subsidiary Learning Focus: Science**

**Discrete Learning Areas:**

**English Music Science**

**Mathematics French PSHE**

**Computing Religious Education Physical Education**

**Art**

Produce accurate portrait sketches

**Design & Technology**

* Design and build an Anderson Shelter
* Prepare and cook a variety of savory dishes using a range of cooking techniques
* Select from and use a wider range of materials and components



**Historical Contextual Learning**

* To learn about an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Diary entries; narrative openings; newspaper articles. Activities will include:  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts Discussing information inferred from a text  **Reading**  Shared Reading – reading the Letters From The Lighthouse Guided Reading – reading with the teacher in small groups Individual reading – follow-up tasks from guided reading sessions  Focus on using information from the text to build written responses  **Writing**  Developing writing for a range of purposes and audiences  Using appropriate grammar and vocabulary for specific genres of writing.  Writing non-fiction texts: newspaper articles  Structuring different texts  **Grammar and Punctuation**  Grammatical structures used in more formal writing.  Punctuating sentences accurately with the full range of punctuation taught at KS2.  Using cohesive devices and layout devices appropriate to the text.  **Spelling**  Developing a range of spelling strategies Using words with spelling patterns from Y5&6 list  Using knowledge of prefixes and suffixes to spell words  **Handwriting**  Writing legibly with speed and fluency |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Read, write order and compare numbers to 10,000,000 * Round whole numbers and decimals to any degree of accuracy * Use negative numbers in context * Read, write, order and compare decimals to 3dp. * Solve multi-step problems involving all four operations. * Use formal written method when multiplying and dividing 4d by 2d numbers. * Compare and order fractions, including fractions > 1 * Use all four operations with fractions. * Recall equivalent fractions, decimals and percentages. * Find proportions of amounts including fractions and percentages. * Share unequal amounts into ratios |



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| **Main Learning Focus in Science: Light and electricity**   * recognise that light travels in straight lines * How are shadows formed? * How do we see colours? * Understand different components in a circuit * Investigate how changes effect a circuit. |
| **Main Learning Focus in Computing: We are programmers** Exploring directional changes and movement  Using sensing operations within a game  Understand how to create and use variables within a game.  Use research technologies effectively. |
| **Main Learning Focus in Religious Education: meditation**   * What id Diwali? * How is Diwali celebrated? * How is it similar to celebrations in other religions? |
| **Main Learning Focus in PSHE:**  Begin to develop confidence and responsibility  Preparing to play an active role as citizens  Discuss a healthy, safe lifestyle |
| **Specialist Taught Subjects:** |
| **Main Learning Focus in Physical Education:**  Work will include individual, group and paired activities Leading simple invasion, net and striking and fielding games  Developing a range of throwing and catching techniques for basketball Keeping score, developing rules and simple tactics within games  Recognising good performance and using this to improve skills  Record and discuss how our bodies feel during and after exercise and the benefits |
| **Main Learning Focus in French:**  Greetings and classroom vocabulary  Be able to talk about ourselves  Write full sentences |
| **Main learning Focus in Music:**  Listening to, making, exploring and discussing sounds Recognising different sources of sounds |



