**St Luke’s CE Primary**

**Spring 2**

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**Year 2**

**Beat, band, boogie**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Fiction – The leopard’s Drum. Poetry and nursery rhymes  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts  Preforming poetry  **Reading**  Shared Reading – reading the class book  Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)  Using reading skills to obtain information  Reading comprehension  **Writing**   * Write a long piece of text about a real event in one go. * Write sentences about things they have done and that others have.   **Grammar and Punctuation**   * Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.** * Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting. * Use present and past tense mostly correctly.   **Spelling**   * Apostrophes for possession. * Adding suffix Phase 6 phonics.   **Handwriting**   * Form lower-case letters of the correct size relative to one another using tails and flicks. * Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. |
| **Main Learning Focus in Mathematics:**  **Working through our passports and practicing on Times table Rockstars.**   |  | | --- | | * Make equaparts | | * Recognise a half | | * Find a half | | * Recognise a quarter | | * Find a quarter | | * Recognise a third | | * Find a third | | * Unit fractions | | * Non-unit fractions | | * Equivalence of 1/2 and 2/4 | | * Find three quarters | | * Count in fractions | |

