

**Science**

* Record data and results of increasing complexity using diagrams, charts and graphs.
* Record and present findings from enquiries, including conclusions.
* Take measurements using a range of scientific equipment.
* Identify scientific evidence which has been used to support ideas.

**Design & Technology**

* Select from a range of tools to perform practical tasks.
* Prepare and cook a range of dishes using a range of cooking techniques.
* Investigate and analyse a range of existing products.
* Build structures.

**St Luke’s CE Primary – Curriculum Web**

**Year 2 Summer 2** 

**Beachcomber**

**Discrete Learning Areas:**

**English Music**

**Mathematics French PSHE**

**Computing Religious Education Physical Education**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:****Range**: Fiction – Winnie at the seaside Poetry – Whatever the weather**Speaking and listening**.Participation in class and group Discussions explaining and justifying Opinions about textsPreforming poetry **Reading**Shared Reading – reading the class book Guided Reading – reading with the teacher in small Groups Individual reading (from the school schemes)Using reading skills to obtain informationReading comprehension **Writing*** Write
* Write sentences about things they have done and that others have.

**Grammar and Punctuation*** Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.**
* Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting.
* Use present and past tense mostly correctly.

**Spelling*** Apostrophes for possession.
* Adding suffix Phase 6 phonics.

**Handwriting*** Form lower-case letters of the correct size relative to one another using tails and flicks.
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
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| **Main Learning Focus in Mathematics:**Children will learn to:* Describe movement and turns
* Make patterns with shapes
* Compare mass
* Measure mass in grams
* Measure mass in kilograms
* Compare capacity
* Measure using millilitres
* Measure using litres
* Apply counting in 2’s, 5’s and 10’s skills when reading different thermometers.
* Consolidate skills learnt in Year 2.
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| **Main Learning Focus in Science:**  |
| **Main Learning Focus in Computing:**  |
| **Main Learning Focus in Religious Education:**  |
| **Main Learning Focus in PSHE:** |
| **Main Learning Focus in Physical Education:**Work will include individual, group and paired activities  |
| **Main learning Focus in Music:**Listening to, making, exploring and discussing sounds Recognising different sources of sounds |



