

**Science**

* Record data and results of increasing complexity using diagrams, charts and graphs.
* Record and present findings from enquiries, including conclusions.
* Take measurements using a range of scientific equipment.
* Identify scientific evidence which has been used to support ideas.

**Design & Technology**

* Select from a range of tools to perform practical tasks.
* Prepare and cook a range of dishes using a range of cooking techniques.
* Investigate and analyse a range of existing products.
* Build structures.

**St Luke’s CE Primary – Curriculum Web**

**Year 2 Summer 2** 

**Beachcomber**

**Discrete Learning Areas:**

**English Music**

**Mathematics French PSHE**

**Computing Religious Education Physical Education**

|  |
| --- |
| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Fiction – Winnie at the seaside Poetry – Whatever the weather  **Speaking and listening**.  Participation in class and group Discussions explaining and justifying Opinions about texts  Preforming poetry  **Reading**  Shared Reading – reading the class book  Guided Reading – reading with the teacher in small Groups Individual reading (from the school schemes)  Using reading skills to obtain information  Reading comprehension  **Writing**   * Write * Write sentences about things they have done and that others have.   **Grammar and Punctuation**   * Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.** * Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting. * Use present and past tense mostly correctly.   **Spelling**   * Apostrophes for possession. * Adding suffix Phase 6 phonics.   **Handwriting**   * Form lower-case letters of the correct size relative to one another using tails and flicks. * Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Describe movement and turns * Make patterns with shapes * Compare mass * Measure mass in grams * Measure mass in kilograms * Compare capacity * Measure using millilitres * Measure using litres * Apply counting in 2’s, 5’s and 10’s skills when reading different thermometers. * Consolidate skills learnt in Year 2. |



|  |
| --- |
| **Main Learning Focus in Science:** |
| **Main Learning Focus in Computing:** |
| **Main Learning Focus in Religious Education:** |
| **Main Learning Focus in PSHE:** |
| **Main Learning Focus in Physical Education:**  Work will include individual, group and paired activities |
| **Main learning Focus in Music:**  Listening to, making, exploring and discussing sounds Recognising different sources of sounds |



