**St Luke’s CE Primary**

**Summer 2**



**Year 1**

**Memory Box**





**St Luke’s CE Primary – Contextual Learning Unit on our childhoods and life in the past.**

**Lead Subject Focus: History Subsidiary Learning Focus: Science**

**Discrete Learning Areas:**

**English Music Phonics**

**Mathematics French PSHE**

**Religious Education Physical Education**

**Historical Contextual Learning**

* Learn about changes within living memory.
* Create a time capsule about life in the present.
* Think about how life might change in the future.
* Compare past everyday objects to present everyday objects.
* Look at past and present photographs.

 **Science**

* Identify, name, draw and label the basic parts of the human body
* Say which part of the body is associated with each sense.
* Create a timeline to show how we change over time ie from a baby to adult.
* Identify and name healthy and unhealthy foods.
* Sort healthy and unhealthy foods.
* Understand that our bodies need exercise to stay healthy.



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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:****Range**: Author study of Anthony Browne. Narrative. Activities will include:**Speaking and listening**.Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skillsTaking on the role of a character–hot seating**Reading**Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups **Writing**Planning and structuring a narrative textImproving story writing skillsBook reviewFact file**Grammar and Punctuation**Revising the use of capital letters, full stops and finger spaces Using commasUsing inverted commasUnderstanding how to write a 2A sentenceUnderstanding what a verb isEnsuring their sentences make sense by checkingUsing the conjunction and, becauseIntroducing onomatopoeia**Spelling**Developing a range of spelling strategies Using sounds from Phase 2 to 5 Spelling some/most common irregular words**Handwriting**Revising basic letter formationLooking at tails and flicksBeginning to join some letters |
| **Main Learning Focus in Mathematics:**Children will learn to:* Count in multiples of twos, fives and tens.
* Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
* Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
* Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
* Describe position, direction and movement, including whole, half, quarter and three quarter turns.
* Recognise and know the value of different denominations of coins and notes.
* Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].
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