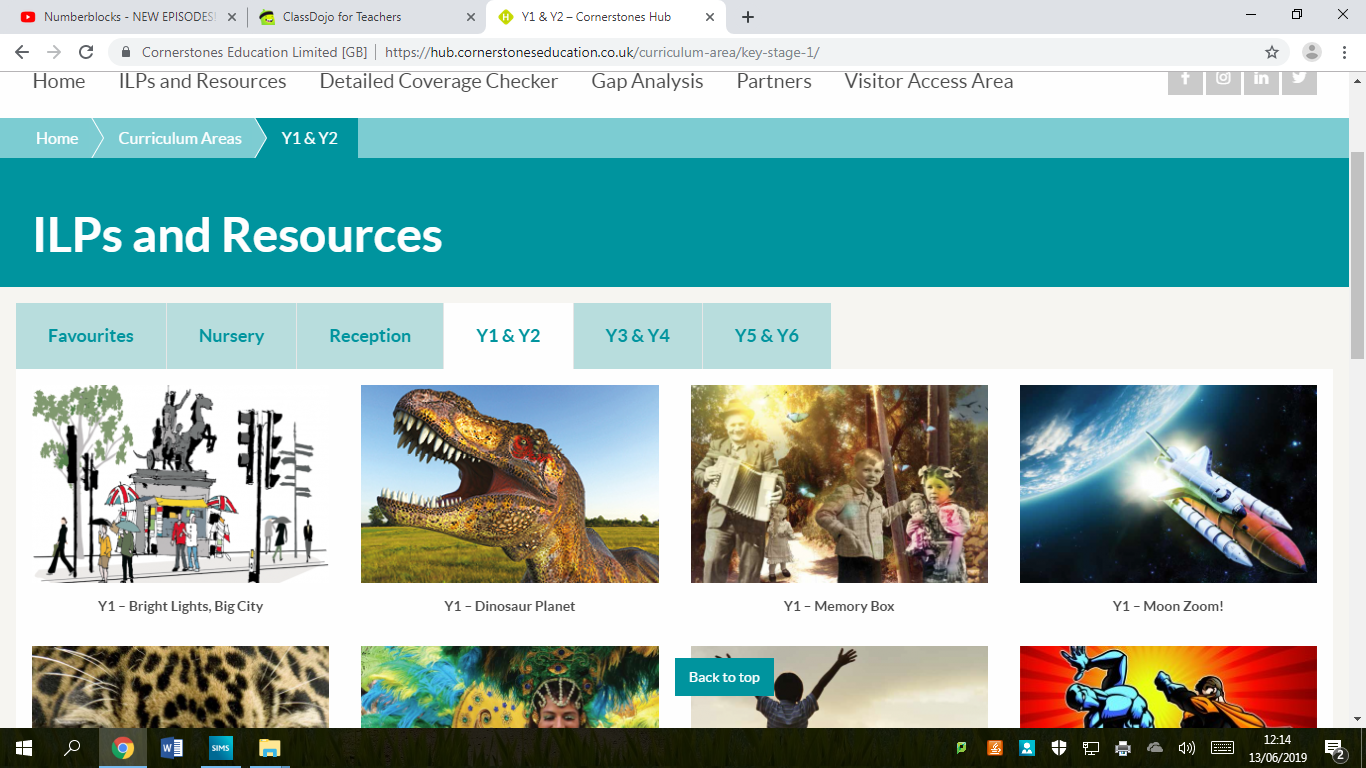
**St Luke’s CE Primary**

**Summer 2**



**Year 1**

**Memory Box**





**St Luke’s CE Primary – Contextual Learning Unit on our childhoods and life in the past.**

**Lead Subject Focus: History Subsidiary Learning Focus: Science**

**Discrete Learning Areas:**

**English Music Phonics**

**Mathematics French PSHE**

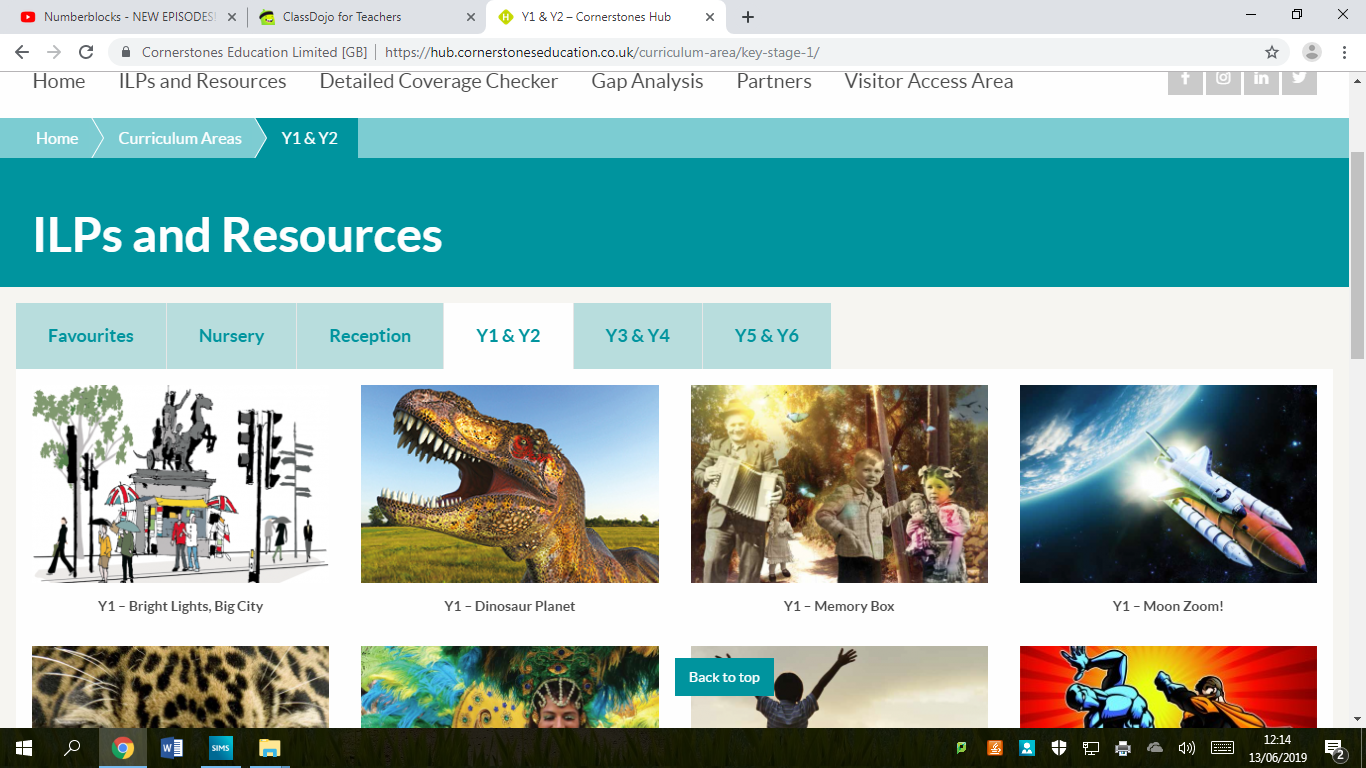
**Religious Education Physical Education**

**Historical Contextual Learning**

* Learn about changes within living memory.
* Create a time capsule about life in the present.
* Think about how life might change in the future.
* Compare past everyday objects to present everyday objects.
* Look at past and present photographs.

**Science**

* Identify, name, draw and label the basic parts of the human body
* Say which part of the body is associated with each sense.
* Create a timeline to show how we change over time ie from a baby to adult.
* Identify and name healthy and unhealthy foods.
* Sort healthy and unhealthy foods.
* Understand that our bodies need exercise to stay healthy.



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| --- |
| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Author study of Anthony Browne. Narrative. Activities will include:  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skills  Taking on the role of a character–hot seating  **Reading**  Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups  **Writing**  Planning and structuring a narrative text  Improving story writing skills  Book review  Fact file  **Grammar and Punctuation**  Revising the use of capital letters, full stops and finger spaces  Using commas  Using inverted commas  Understanding how to write a 2A sentence  Understanding what a verb is  Ensuring their sentences make sense by checking  Using the conjunction and, because  Introducing onomatopoeia  **Spelling**  Developing a range of spelling strategies Using sounds from Phase 2 to 5  Spelling some/most common irregular words  **Handwriting**  Revising basic letter formation  Looking at tails and flicks  Beginning to join some letters |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Count in multiples of twos, fives and tens. * Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. * Recognise, find and name a half as one of two equal parts of an object, shape or quantity. * Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. * Describe position, direction and movement, including whole, half, quarter and three quarter turns. * Recognise and know the value of different denominations of coins and notes. * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. |