

**St Luke’s CE Primary – Curriculum Web**

**Year 3 Autumn 1** 

**History**

* To understand chronology and timelines
* To understand the role of an archeologist
* To understand prehistoric history and the different technological advancements in human history.

**History**

* To understand time periods e.g – Stone Age, Bronze Age and Iron Age
* To draw comparisons between time periods
* To evaluate a design of a fort



Tribal Tales

**Discrete Learning Areas:**

**English Music Geography**

**Mathematics French PSHE**

**Computing Religious Education Physical Education Art/DT**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English: Adventure story ‘The Stone Age Boy’**  **Range**: Adventure stories, letter writing. Activities will include:  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts Discussing information inferred from a text  **Reading**  Guided Reading – reading with the teacher in small groups Individual reading – follow-up tasks from guided reading sessions  Focus on using information from the text to build written responses  **Writing**  Develop writing for a range of audiences and purposes  Create atmosphere and mood  Create characters and setting  Use fronted adverbials and complex sentences  Use non-fiction techniques to produce a letter.  Use formal language  **Grammar and Punctuation**  Grammatical structures used in more formal writing.  Punctuating sentences accurately  Sentence lengths vary for effect.  Use complex sentences  **Spelling**  Developing a range of spelling strategies Using words with spelling patterns from Y3 and Y4 Spelling List  **Handwriting**  Writing legibly with speed and fluency |
| **Main Learning Focus in Mathematics: Number and place value**  Children will learn to:    Hundreds  Compare numbers to 1000  Order numbers  Count in 50s  Representing numbers to 1000  Compare objects to 1000  Find 1, 10, 100 more or less than a given number  Number line to 1000  100s, 10s and 1s (2)  100s, 10s and 1s (1) |



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| **Main Learning Focus in Science:**  To understand different plants/wildlife and how they have changed throughout history.  To understand the evolutionary development of homo sapiens. |
| **Main Learning Focus in Computing:**  E-safety  Use technology safely, respectfully and responsibly  Coding |
| **Main Learning Focus in Religious Education: What do people believe about God?**  How different people see God.  Why do people believe in things that we cannot see? |
| **Main Learning Focus in PSHE:**  Friendship  Do not rub it in, rub it out. |
| **Main Learning Focus in Physical Education:**  Work will include individual, group and paired activities  Health and well-being  Healthy eating  How exercise effects the body  Football and athletics |
| **Main Learning Focus in French:**  Differences in French and English schools  Colours  Classroom commands  Basic greetings |
| **Main learning Focus in Music:**  Learning harvest songs.  Looking at rhyme  Rhythm |



