

**St Luke’s CE Primary – Curriculum Web**

**Year 3 Autumn 1** 

**History**

* To understand chronology and timelines
* To understand the role of an archeologist
* To understand prehistoric history and the different technological advancements in human history.

 **History**

* To understand time periods e.g – Stone Age, Bronze Age and Iron Age
* To draw comparisons between time periods
* To evaluate a design of a fort



Tribal Tales

**Discrete Learning Areas:**

**English Music Geography**

**Mathematics French PSHE**

**Computing Religious Education Physical Education Art/DT**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English: Adventure story ‘The Stone Age Boy’****Range**: Adventure stories, letter writing. Activities will include:**Speaking and listening**.Participation in class and group discussions Explaining and justifying opinions about texts Discussing information inferred from a text**Reading**Guided Reading – reading with the teacher in small groups Individual reading – follow-up tasks from guided reading sessions Focus on using information from the text to build written responses**Writing**Develop writing for a range of audiences and purposesCreate atmosphere and moodCreate characters and settingUse fronted adverbials and complex sentences Use non-fiction techniques to produce a letter.Use formal language**Grammar and Punctuation**Grammatical structures used in more formal writing.Punctuating sentences accurately Sentence lengths vary for effect.Use complex sentences**Spelling**Developing a range of spelling strategies Using words with spelling patterns from Y3 and Y4 Spelling List **Handwriting**Writing legibly with speed and fluency |
| **Main Learning Focus in Mathematics: Number and place value**Children will learn to: HundredsCompare numbers to 1000Order numbersCount in 50sRepresenting numbers to 1000Compare objects to 1000Find 1, 10, 100 more or less than a given numberNumber line to 1000100s, 10s and 1s (2)100s, 10s and 1s (1) |



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| **Main Learning Focus in Science:** To understand different plants/wildlife and how they have changed throughout history. To understand the evolutionary development of homo sapiens.  |
| **Main Learning Focus in Computing:** E-safetyUse technology safely, respectfully and responsiblyCoding  |
| **Main Learning Focus in Religious Education: What do people believe about God?** How different people see God. Why do people believe in things that we cannot see?  |
| **Main Learning Focus in PSHE:**Friendship Do not rub it in, rub it out.  |
| **Main Learning Focus in Physical Education:**Work will include individual, group and paired activities  Health and well-being Healthy eating How exercise effects the bodyFootball and athletics  |
| **Main Learning Focus in French:**Differences in French and English schoolsColoursClassroom commandsBasic greetings |
| **Main learning Focus in Music:**Learning harvest songs. Looking at rhyme Rhythm  |



