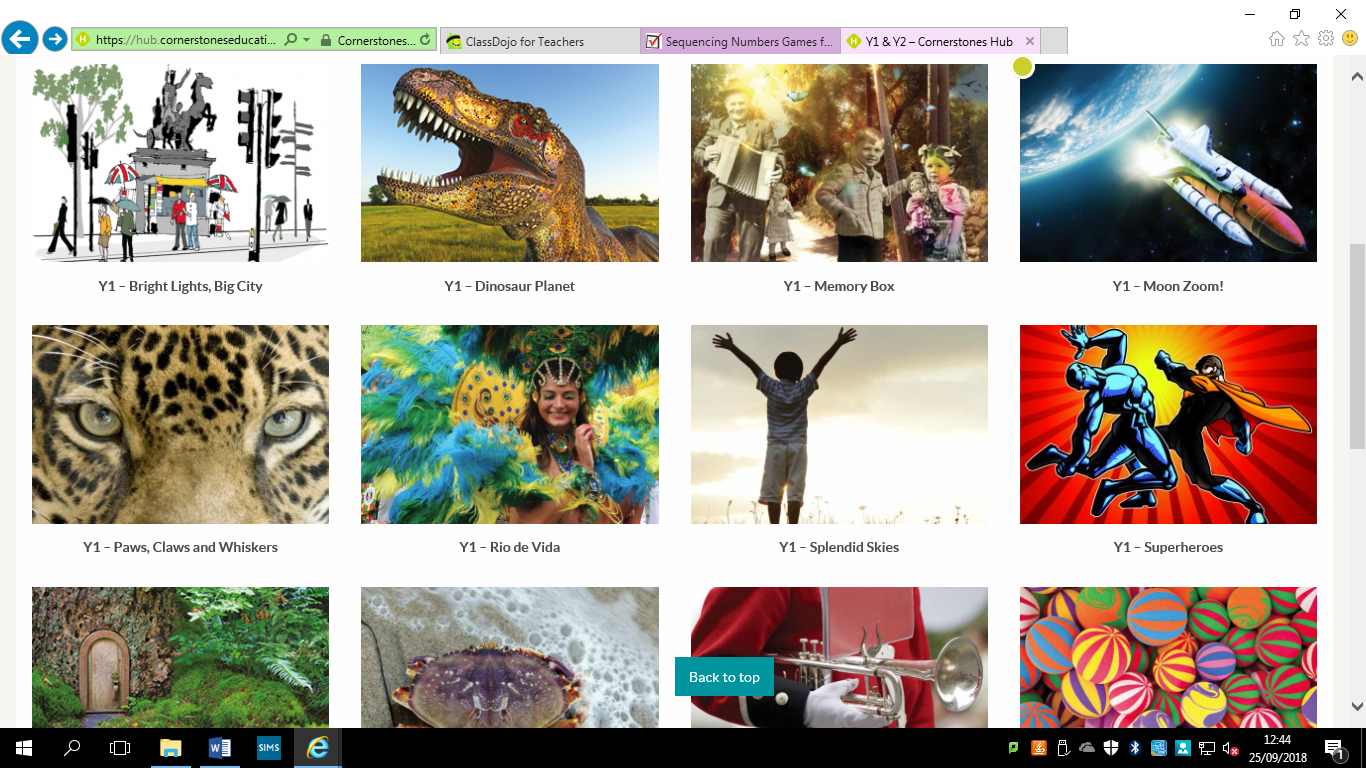
**St Luke’s CE Primary**

**Autumn 1**



**Paws, Claws and Whiskers**





**St Luke’s CE Primary – Contextual Learning Unit on Paws, Claws and Whiskers**

**Lead Subject Focus: Science Subsidiary Learning Focus: Art**

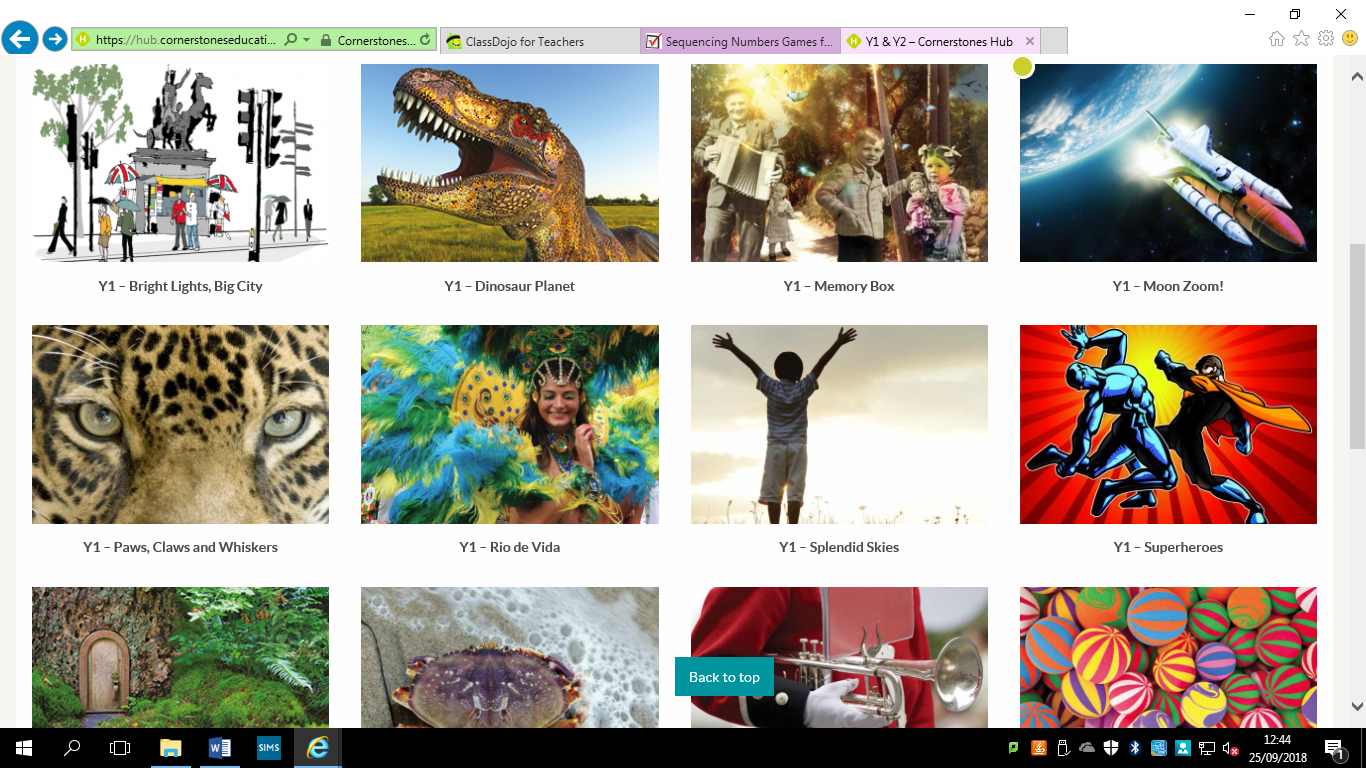
**Science**

Learn about animals from around the world, where they live and comparing them to humans

Learn to work scientifically, creating bar charts and making predictions

**Music**

Animal songs



**Art**

Learn about patterns and textures through animal patterns

Collage

Painting

**Geography**

Using and making maps

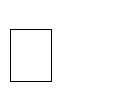
Describing physical features

**Discrete Learning Areas:**

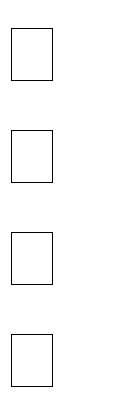
**English**

**Mathematics French PSHE**

**Computing Religious Education Physical Education**



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| Discrete Learning Subjects |
| Main Learning Focus in English:  Range: Meerkat Mail. Narrative. Activities will include:  Speaking and listening.  Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skills  Reading  Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups  Writing  Planning and structuring a narrative text  Improving story writing skills  Grammar and Punctuation  Revising the use of capital letters, full stops and finger spaces  Adding an adjective to a simple sentence  Ensuring their sentences make sense by checking  Spelling  Developing a range of spelling strategies Using sounds from Phase 2 to 4  Spelling some/most common irregular words  Handwriting  Revising basic letter formation  Looking at tails and flicks |
| Main Learning Focus in Mathematics:  Children will learn to:   * Count, read and write forwards from any number 0 to 10 * Count, read and writing backwards from any number 0 to 10 * Count one more * Count one less * One to one correspondence to start to compare groups * Compare groups using language such as equal, more/greater, less/fewer * Introduce = , > and < symbols |
| **Main Learning Focus in Computing:**  Learning how to log in  Online safety  Learning to care for equipment |
| **Main Learning Focus in Religious Education: Who are Christians and what do they believe?**  Explore rules and understand why we have them Investigate the rules people follow around the world  Understand religious symbols and why they are important to people |
| **Main Learning Focus in PSHE:**  Begin to understand other people’s feelings and how our actions affect them |
| **Specialist Taught Subjects:** |
| **Main Learning Focus in Physical Education:**  Work will include individual, group and paired activities Simple instruction games  Recognising how our bodies feel during and after exercise |
| **Main Learning Focus in French:**  Meet and greet other people  Numbers 1-10 in French |
| **Main learning Focus in Music:**  Listening to, making, exploring and discussing sounds Recognising different sources of sounds |





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| **Self Assured Learner - Aspect Development** | |
| **Exploring and taking Risks with Learning** | **The 4Rs (Resourcefulness – Reflectiveness – Relationships – Resilience)** |
| **Creating and Thinking Critically** | **Blooms Taxonomy – Thinking Hats –** |
| **Active Learning** | **Kagan Structures** |
| **Reflecting on work and being proud of own achievements** | **ROLE - ROLO** |