

Careers Programme Information 2019/2020



Working together to be happy; to flourish; to succeed

through our Christian Values of

friendship, love, patience, forgiveness, trust and respect

“I have come that they may have life and have it to the full.” John 10:10

St. Luke's CE Primary School recognises the important role that is played by primary schools in enabling children to have high aspirations about their future through independent and impartial careers advice. As a school we endeavour to provide children with a range of meaningful experiences, visits and visitors to that teach them about the work of work and provide information about future careers.

The aims of our approach to careers are:

To provide a structure for careers education at St. Luke's.

To ensure that children experience meaningful interaction with the world of work annually.

To ensure that by the time that children transfer to secondary education they have knowledge of a range of careers.

To ensure that when children transfer to secondary school they are ready for the next stage in their education, being equipped with the necessary skills and knowledge, thus preparing them for the world of work which lies ahead.

Our careers offer has been developed and takes into account guidance benchmarks issued from the Department of Education on Careers. These benchmarks are:

Benchmark 1: A Stable Careers Programme

Benchmark 2: Learning from Career and Labour Market Information

Benchmark 3: Addressing the Needs of Each Pupil

Benchmark 4: Linking Curriculum Learning to Careers

Benchmark 5: Encounters with Employers and Employees

Benchmark 6: Experiences of Workplaces

Benchmark 7: Encounters with Further and Higher Education

Benchmark 8: Personal Guidance

The way we have organised our approach to careers is to teach it in focussed careers blocks throughout the spring and summer terms. We have done this so that when we teach the units of work that the children are mature enough to understand the content and so that it fits in with natural transition points within the school year.

During the spring term we annually hold a careers week, when visitors are invited into school to talk to the children about the professions and job roles. We try to ensure that children are given a wide range of experiences but these include; police officers, fire officers, medical professionals, vets, sports coaches, dancers/ gymnasts, politicians, builders, members of the armed services and workers from the hospitality and entertainment industries. Members of our wider school community who support us with the delivery of this. A variety of visitors are arranged for classes and assemblies are held on the theme of work. Pupils also carry out age appropriate tasks about wishes for their future careers during PSHE lessons. This is built on in upper Key Stage 2 during the second half of the summer term. We hold an 'Enterprise Week' during which the children are given a budget and a project to complete

Year group/ Phase	Spring Term	Summer Term
EYFS	<p>Unit of work in the first half term linked to careers in the EYFS rolling programme:</p> <p>Builders/ People Who Help us and Vehicles.</p> <p>Follow up PSHE lesson: What I want to be when I grow up.</p>	
Year 1	<p>Careers Week – link to the Police/ fire-brigade and medical professionals. Visits to site from police, fire-brigade and medical professionals e.g. Doctors/ dentist.</p> <p>Follow up PSHE lesson: What I want to be when I grow up and data handling linked to the jobs that people want to do when they grow up.</p>	
Year 2	<p>Careers Week – link to the Police/ fire-brigade and medical professionals. Visits to site from police, fire-brigade and medical professionals e.g. Doctors/ dentist.</p> <p>Follow up PSHE lesson: What I want to be when I grow up and data handling linked to the jobs that people want to do when they grow up.</p>	
Year 3	<p>industry, education.</p> <p>Follow up PSHE lesson: Wishes for future career and the reasons behind it.</p>	
Year 4	<p>industry, education.</p>	

	<i>Follow up PSHE lesson: Wishes for future career and the reasons behind it.</i>	
Year 5	<p><i>Careers Week – linked to a wider range of professions e.g. media, sports, hospitality</i></p> <p><i>Follow up lesson: Computing link: PowerPoint presentation about the job role of what they want to do when they get older. Present to the class.</i></p>	<p><i>Enterprise Week:</i></p> <p><i>Enterprise week set in line with whole class theme in the second half term.</i></p>
Year 6	<p><i>Careers Week – linked to a wider range of professions e.g. media, sports, hospitality</i></p> <p><i>Follow up lesson: Computing link: PowerPoint presentation about the job role of what they want to do when they get older. Present to the class.</i></p>	<p><i>Enterprise Week:</i></p> <p><i>Enterprise week set in line with whole class theme in the second half term.</i></p>

We review our careers approach annually in line with our long-term planning review and rolling programme. The next review of our careers programme will be in October 2020.