

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.



Sport Premium Strategy 2019-2020

Working together to be happy; to flourish; to succeed
 through our Christian Values of
friendship, love, patience, forgiveness, trust and respect
"I have come that they may have life and have it to the full." John 10:10

What is the Sport Premium? The government is providing additional funding for academic year 2019 to 2020 to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. St. Luke's CE Primary will receive £18,700 in the financial year 2019/20. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This means that we should use the premium to develop or add to the PE and sport activities that we already offer, or make improvements that will benefit future pupils. For example, we can use our funding to hire qualified sports coaches to work alongside teachers, or to support less active children by running or extending school clubs. This report includes this funding as part of our overall spend on physical education, which is a key driver for our school.

<u>Sports Premium Champion</u> Mr Craig Tomkins	<u>PE Subject Leader</u> Mr Craig Tomkins and Mrs Liz Hughes
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SUMMARY OF SCHOOL INFORMATION

Academic Year: 2019-2020	Total Number of Pupils: 330	Total Sports Premium Budget: £18,700
		Review Date: April 2020

BARRIERS TO PARTICIPATION

Barriers to sport:

1. Some children's opportunities outside of school are limited due to family circumstances.
2. Some children's opportunities outside of school are limited due to time/costs.
3. The profile of sport needs to be raised amongst children in the community.

Key Indicator	What we have implemented	Outcomes and Impact	Time Scale/Who	Cost
Engaging ALL Pupils in Physical Activity- Kick-starting healthy lifestyles	<ul style="list-style-type: none"> • Employed a sports coach • Healthy eating sessions – through Science and PSHE. • Extra-curricular clubs; athletics, cross country, football (girls and boys), hockey, netball, dodgeball, fitness. • Competitions across primaries in Heywood via the Heywood Sports Partnership. • Swimming for Y4. • Leadership is promoted through PE lessons – children to take the lead of aspects of the sessions. Children coach each other and share their skills. Sports leader programme embedded. 	<p>Active club opportunities for least active children, provides a sense of well-being and changes perception of active lifestyle.</p> <p>Fitter children, improved concentration, sense of achievement.</p> <p>Improved behaviour, leaders working with younger pupils developing life skills.</p> <p>Developing sense of responsibility.</p> <p>Children trained and coached to become sports leaders.</p>	Ongoing All staff	£21,000
Raising the profile of PE and Sport (as a tool for whole school development)	<ul style="list-style-type: none"> • We are working towards the GOLD award for the School Games Mark. We have a PE and Extra- Curricular notice board which informs all children of school activities coming up over the week, term and year. • Each class ‘blogs’ about any sports they have been involved with during the term. This covers PE lessons ,and extra-curricular activity. 	<p>Celebrating achievements in sport.</p> <p>Showing progress from previous year.</p> <p>Pupils’ role in supporting sport and PE</p> <p>Updates for all staff.</p> <p>Staff focused on key areas increasing ownership and impact.</p>	Ongoing Craig Tomkins	£70

<p>Developing confidence, knowledge and skills of staff in PE</p>	<ul style="list-style-type: none"> • Embed PE Passport • Our school PE co-ordinators attend a number of PE courses and network meetings throughout the school year. After each course, the leader(s) will feedback to all staff members and make any resources available to staff. The leader(s) will regularly liaise with less confident staff members regarding delivering PE. • We employ a specialist coach to work alongside staff members to help develop their confidence and subject knowledge. 	<p>High quality PE lessons delivered across the school.</p> <p>PE Passport provides the depth and breadth of a progressive and personalisable PE curriculum across Early Years, KS1 and KS2 with a comprehensive and customisable assessment tool including digital evidence.</p> <p>Implementation of Primary PE Passport planning, evidencing, assessment and reporting benefits supporting improved outcomes for the 5 key DfE indicators of sustainable impact, not only for curricular PE but extra-curricular activities, competitions and events and health</p>	<p>Ongoing Craig Tomkins and Liz Hughes</p>	<p>£1436.00</p>
<p>Broadening offer of sports activities</p>	<ul style="list-style-type: none"> • We offer a range of extra-curricular activities and competitions (Key Stage 1 and 2). • Every morning and lunchtime we offer a range of sporting activities for all children to participate in. 	<p>Engaging more pupils.</p>	<p>Ongoing Craig Tomkins and Liz Hughes</p>	
<p>Increasing participation in competitive sport</p>	<ul style="list-style-type: none"> • Over the course of the year we attend a wide range of competitions in both Key Stage 1 and Key Stage 2 • All children take part in the annual sports day, taking part in at least 1 event per child. 	<p>Increased pupil participation and raised profile of a wide range of sporting activities and events.</p>	<p>Ongoing Craig Tomkins and Liz Hughes</p>	<p>TOTAL: £22,506</p>

SLT and Subject Leaders will monitor action plan. This will be reviewed at SLT meetings each term and reviewed each year.

EVALUATION:

Engaging ALL Pupils in Physical Activity- Kick-starting healthy lifestyles
Raising the profile of PE and Sport (as a tool for whole school development)
Developing confidence, knowledge and skills of staff in PE
Broadening offer of sports activities
Increasing participation in competitive sport