

**St Luke’s CE Primary – Curriculum Web**

**Year 3 Autumn 2** 

**D &T**

* Select appropriate tools and explain choices
* To design packaging
* To design and make a healthy food product

**Science**

* To understand food groups
* To understand how different food groups, help our bodies.
* To understand the term balanced diet.
* To design a recipe for a healthy food product



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**Discrete Learning Areas:**

**English Music Geography**

**Mathematics French PSHE History**

**Computing Religious Education Physical Education Art/DT**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English: Adventure story ‘The Stone Age Boy’**  **Range**: Adventure stories, letter writing. Activities will include:  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts Discussing information inferred from a text  **Reading**  Guided Reading – reading with the teacher as a class and in small groups Individual reading – follow-up tasks from guided reading sessions  Focus on using information from the text to build written responses  **Writing**  Develop writing for a range of audiences and purposes  Create setting descriptions  Create characters and setting  Use complex sentences  Use non-fiction techniques to produce a letter.  Use formal language  **Grammar and Punctuation**  Grammatical structures used in more formal writing.  Punctuating sentences accurately  Punctuating speech  Use the suffix ‘ly’ to create adverbs  **Spelling**  Developing a range of spelling strategies Spelling homophones  Y3 and Y4 Spelling List  **Handwriting**  Joining letters and writing legibly |
| **Main Learning Focus in Mathematics: Number and place value**  Children will learn to:    Multiplication – equal groups Multiplying by 3  Dividing by 3  The 3 times-table  Multiplying by 4  Dividing by 4  The 4 times-table  Multiplying by 8  Dividing by 8  The 8 times-table  Compare numbers to 1000  Order numbers  Count in 50s |



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| **Main Learning Focus in Science:**  To understand food groups  To understand nutrition |
| **Main Learning Focus in Computing:**  E-safety  Use technology safely, respectfully and responsibly  Typing |
| **Main Learning Focus in Religious Education: What do people believe about God?**  Understanding how other religions view God |
| **Main Learning Focus in PSHE:**  Too much selfie isn’t healthy |
| **Main Learning Focus in Physical Education:**  Work will include individual, group and paired activities  Health and well-being  Healthy eating  How exercise effects the body  Gymnastics |
| **Main Learning Focus in French:**  About France  All about me |
| **Main learning Focus in Music:**  Rhythm |



