**St Luke’s CE Primary**

**Reception**



**Spring 1**

**Superheroes**



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| **Main Learning Focus – Mathematics**   * Recognises numerals 1 to 5. * Compares two groups of objects, saying when they have the same number. * Number bonds within 5. * Numbers to 10 * Recites numbers in order to 10. * Counts objects to 10, and beginning to count beyond 10. * Comparing numbers within 10. * Addition using numbers to 10. * Finds the total number of items in two groups by counting all of them. * Number bonds to 10. * Counts an irregular arrangement of up to 10 objects. * Recognise 2D and 3D shapes * Spatial awareness |
| **Main Learning Focus – Communication + Language and Literacy**   * Respond and understand and two part instructions * Listen attentively to a range of stories and recall familiar stories * Write their name neatly on a line, forming letters correctly * Draw and paint for a reason * Listen to others * Ask questions appropriately and listen to the response taking account of what the other person says * Join in with phonics sessions * Begin to distinguish phonemes in phonics sessions * To blend and segment CVC words * Begin to write lists, captions and labels for a purpose * Begin to write short sentences for a purpose * Read CVC words and understand a simple sentence |
| **Main Learning Focus – Understanding the world**   * To become familiar with a range of technology e.g. a computer laptop and iPad. * To begin to use a simple computer program * Look closely and compare similarities and differences in the living environment * Shows an interest in different occupations and ways of life * To join in and discuss family traditions * To learn about different cultures and their traditions * To celebrate others festivals and traditions * To learn about Chinese New Year |
| **Main Learning Focus – Being Imaginative**   * Engages in imaginative role-play based on own first-hand experiences. * Builds stories around toys, e.g. people needing a superhero to rescue them from an armchair ‘cliff’. * Uses available resources to create props to support role-play. * Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. * Create simple representations of events, people and objects. * Introduces a storyline or narrative into their play. * Plays alongside other children who are engaged in the same theme. * Plays cooperatively as part of a group to develop and act out a narrative. |

