**St Luke’s CE Primary**

**Reception**



**Spring 1**

**Superheroes**



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| **Main Learning Focus – Mathematics** * Recognises numerals 1 to 5.
* Compares two groups of objects, saying when they have the same number.
* Number bonds within 5.
* Numbers to 10
* Recites numbers in order to 10.
* Counts objects to 10, and beginning to count beyond 10.
* Comparing numbers within 10.
* Addition using numbers to 10.
* Finds the total number of items in two groups by counting all of them.
* Number bonds to 10.
* Counts an irregular arrangement of up to 10 objects.
* Recognise 2D and 3D shapes
* Spatial awareness
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| **Main Learning Focus – Communication + Language and Literacy*** Respond and understand and two part instructions
* Listen attentively to a range of stories and recall familiar stories
* Write their name neatly on a line, forming letters correctly
* Draw and paint for a reason
* Listen to others
* Ask questions appropriately and listen to the response taking account of what the other person says
* Join in with phonics sessions
* Begin to distinguish phonemes in phonics sessions
* To blend and segment CVC words
* Begin to write lists, captions and labels for a purpose
* Begin to write short sentences for a purpose
* Read CVC words and understand a simple sentence
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| **Main Learning Focus – Understanding the world*** To become familiar with a range of technology e.g. a computer laptop and iPad.
* To begin to use a simple computer program
* Look closely and compare similarities and differences in the living environment
* Shows an interest in different occupations and ways of life
* To join in and discuss family traditions
* To learn about different cultures and their traditions
* To celebrate others festivals and traditions
* To learn about Chinese New Year
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| **Main Learning Focus – Being Imaginative*** Engages in imaginative role-play based on own first-hand experiences.
* Builds stories around toys, e.g. people needing a superhero to rescue them from an armchair ‘cliff’.
* Uses available resources to create props to support role-play.
* Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
* Create simple representations of events, people and objects.
* Introduces a storyline or narrative into their play.
* Plays alongside other children who are engaged in the same theme.
* Plays cooperatively as part of a group to develop and act out a narrative.
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