

**St Luke’s CE Primary – Curriculum Web**

**Year 4 Spring 1** 



**History**

The children will be learning all about the Romans. They will:

* Sequence significant dates about events within a historical time period on historical timelines.
* Explore and develop art that uses the human form – sketching Boudicca and sculpting her using wire
* Learn about the life of a Roman gladiator
* Create Roman mosaics
* Use contemporary maps of Rome to locate a variety of its significant human features
* Learn about what the Romans left behind

**Design & Technology**

The children will be creating a Roman shield. They will:

* Generate, develop and communicate ideas through discussion, annotated sketches and prototypes.
* Select from and use a wider range of tools and equipment to perform practical tasks.
* Evaluate their models thinking about what went well about how it could be improved.

**I am Warrior**

**Discrete Learning Areas:**

**English Music**

**Mathematics French PSHE**

**Computing Religious Education Physical Education**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**     * We will be writing our own gladiator stories. We will also be writing Non chronological reports about the Romans. * Using inverted commas and other punctuation to indicate speech. * Use Inverted commas * Using commas after fronted adverbials. * Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. * Use the present perfect form of verbs in contrast to the past tense. |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Problem solving: addition & multiplication * Multiplying a 2 digit by a 1-digit number * Problem solving: multiplication * Multiplying a 3 digit by a 1-digit number * Multiplying more than 2 numbers * Dividing a 2 digit by a 1-digit number * Division with remainders * Dividing a 3 digit by a 1-digit number * Problem solving: division * Calculating area * Fractions: tenths & hundredths * Equivalent fractions * Simplifying fractions * Fractions greater than 1 |

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| **Main learning focus in French:**  -Learn and use new vocabulary and sentences linked to fruit and vegetables.  -change nouns from the singular form to the plural form  -use positive ‘J’aime’ and negative opinion ‘Je n’aime pas’ verbally and written  - add weight vocabulary to our phrases and adding extra phrases to lengthen sentences |
| **Main Learning Focus in Computing:**  During computing lessons, Year 4 will be using ‘Purple mash’ to complete units on eSafety and Spreadsheets.   * Formatting cells as currency, percentage, decimal to different decimal places or fraction. * Using the formula wizard to calculate averages. * Combining tools to make spreadsheet activities such as timed times tables tests. * Using a spreadsheet to model a real-life situation. * To add a formula to a cell to automatically make a calculation in that cell. |
| **Main Learning Focus in Religious Education:**  Hinduism –   * Explain similarities and differences between Hindu worship and worship in another religious tradition * Describe Puja and how it works in Hindu faith * Describe some ways in which Hindus express their faith through puja, aarti and bhajans * Discuss links between the actions of Hindus and ways in which people in other faiths and beliefs, including themselves, help others. * Describe how the life of Ghandi shows Hindu beliefs in action |

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| **Main Learning Focus in PSHE:**  The children will follow the heart smart lessons ‘Too much selfie isn’t healthy’  They will:   * To be more aware of their surroundings and the people around them by noticing differences. * To suggest how someone is feeling based on their facial expressions and body language. * To appreciate the unseen heroes of their community. * To recognise that they sometimes need help from others. * To use mobile phones and tablets responsibly. |
| **Main Learning Focus in Physical Education:**  Swimming  Athletics |
| **Main learning Focus in Music:**   * Listen and appraise * Musical activities * Performing the song ‘Stop!’ * Composing our own raps |

