

**St Luke’s CE Primary – Curriculum Web**

**Year 4 Spring 1** 



**History**

The children will be learning all about the Romans. They will:

* Sequence significant dates about events within a historical time period on historical timelines.
* Explore and develop art that uses the human form – sketching Boudicca and sculpting her using wire
* Learn about the life of a Roman gladiator
* Create Roman mosaics
* Use contemporary maps of Rome to locate a variety of its significant human features
* Learn about what the Romans left behind

 **Design & Technology**

The children will be creating a Roman shield. They will:

* Generate, develop and communicate ideas through discussion, annotated sketches and prototypes.
* Select from and use a wider range of tools and equipment to perform practical tasks.
* Evaluate their models thinking about what went well about how it could be improved.

**I am Warrior**

**Discrete Learning Areas:**

**English Music**

**Mathematics French PSHE**

**Computing Religious Education Physical Education**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:** * We will be writing our own gladiator stories. We will also be writing Non chronological reports about the Romans.
* Using inverted commas and other punctuation to indicate speech.
* Use Inverted commas
* Using commas after fronted adverbials.
* Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
* Use the present perfect form of verbs in contrast to the past tense.
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| **Main Learning Focus in Mathematics:**Children will learn to:* Problem solving: addition & multiplication
* Multiplying a 2 digit by a 1-digit number
* Problem solving: multiplication
* Multiplying a 3 digit by a 1-digit number
* Multiplying more than 2 numbers
* Dividing a 2 digit by a 1-digit number
* Division with remainders
* Dividing a 3 digit by a 1-digit number
* Problem solving: division
* Calculating area
* Fractions: tenths & hundredths
* Equivalent fractions
* Simplifying fractions
* Fractions greater than 1

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| **Main learning focus in French:**-Learn and use new vocabulary and sentences linked to fruit and vegetables. -change nouns from the singular form to the plural form-use positive ‘J’aime’ and negative opinion ‘Je n’aime pas’ verbally and written- add weight vocabulary to our phrases and adding extra phrases to lengthen sentences |
| **Main Learning Focus in Computing:** During computing lessons, Year 4 will be using ‘Purple mash’ to complete units on eSafety and Spreadsheets. * Formatting cells as currency, percentage, decimal to different decimal places or fraction.
* Using the formula wizard to calculate averages.
* Combining tools to make spreadsheet activities such as timed times tables tests.
* Using a spreadsheet to model a real-life situation.
* To add a formula to a cell to automatically make a calculation in that cell.
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| **Main Learning Focus in Religious Education:** Hinduism –* Explain similarities and differences between Hindu worship and worship in another religious tradition
* Describe Puja and how it works in Hindu faith
* Describe some ways in which Hindus express their faith through puja, aarti and bhajans
* Discuss links between the actions of Hindus and ways in which people in other faiths and beliefs, including themselves, help others.
* Describe how the life of Ghandi shows Hindu beliefs in action
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| **Main Learning Focus in PSHE:**The children will follow the heart smart lessons ‘Too much selfie isn’t healthy’They will:* To be more aware of their surroundings and the people around them by noticing differences.
* To suggest how someone is feeling based on their facial expressions and body language.
* To appreciate the unseen heroes of their community.
* To recognise that they sometimes need help from others.
* To use mobile phones and tablets responsibly.
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| **Main Learning Focus in Physical Education:**SwimmingAthletics |
| **Main learning Focus in Music:*** Listen and appraise
* Musical activities
* Performing the song ‘Stop!’
* Composing our own raps
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