

Design & Technology

* To design a boat from recycled materials that will float.
* To select a range of appropriate materials to make a model.
* To evaluate my model.

**Science**

* Sort and grade a range of materials for a

specific property.

* Describe how shape of some materials can be

changed by twisting, bending, squashing or

stretching.

**St Luke’s CE Primary – Curriculum Web**

**Year 2 Autumn 1** 



Geography

* Name and locate the capital cities of the United Kingdom and its surrounding seas.
* Draw simple maps or plans using symbols for a key.

History

* Use the stories of famous historical figures to compare aspects of life in different times.
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**Land Ahoy**

**Discrete Learning Areas:**

**English Music**

**Mathematics PSHE**

**Computing Religious Education Physical Education**

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:****Range**: Fiction – Jake’s First day Non-Chronological report – Pirates & Grace Darling.**Speaking and listening**.Participation in class and group Discussions explaining and justifying Opinions about texts**Reading**Shared Reading – reading the class book Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)Using reading skills to obtain informationReading comprehension **Writing*** I can plan my writing by writing down my ideas or talking about them.
* I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
* I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.

**Grammar and Punctuation*** Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.**
* Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting.
* Use present and past tense mostly correctly.

**Spelling*** Spellings linked to Read, Write Inc phonics.

**Handwriting*** Form lower-case letters of the correct size relative to one another using tails and flicks.
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
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| Main Learning Focus in Mathematics:Multiplication* Counting in 10’s, 5’s and 2’s.
* Making equal groups
* Adding equal groups
* Making simple arrays
* Making doubles
* Solving word problems

Division* Making equal groups
* Sharing equally
* Solving problems.

TimeMaths interventions:* Halves and quarters
* Position and direction
* Numbers to 100
* Money
* Tell the time to the hour and half past the hour
* Comparing time
* Solving problems.

Numbers to 100:Counting objects to 100.Representing numbers to 100.Tens and ones.Representing numbers on a place value grid.Comparing numbers.Ordering numbers. Counting in 2s, 5s and 10s.Counting in 3s.  |



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| **Main Learning Focus in Computing:** Coding and Bee bots To understand what an algorithm is. To create a computer program using simple algorithms.To know what debugging means. To understand the need to test and debug a program repeatedly.To debug simple programs. |
| **Main Learning Focus in Religious Education:** Who is a Christian and what do they believe? * Talk about the fact that Christian believe in God and follow the examples of Jesus.
* Recognise some Christian symbols and images used to express ideas about God.
* Talk about some simple ideas about Christian beliefs about God and Jesus.
* Re-tell a story that shows what Christians might think about God.
* Talk about the issues of good and bad, right and wrong arising from stories.
* Ask some questions about believing in God and offer some ideas of their own.
* Make links between what Jesus taught and what Christians believe and do.
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| **Main Learning Focus in PSHE:*** F.R.E.S.H – The knowledge to make healthy choices and create a positive relationship with physical activity.
* Get HeartSmart - **Learn what it is to be HeartSmart and how we can Power ON to love ourselves and others well.**
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| **Main Learning Focus in Physical Education:**Work will include individual, group and paired activities.Football and athleticsHealth and well-being  |
| **Main learning Focus in Music:**Friendship Song by Joanna Mangona and Pete Readman* Listen and Appraise the Friendship Song and other songs about friendship.
* Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music.
* Perform the Song - perform and share learning.
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