

**St Luke’s CE Primary – Curriculum Overview**

**Year 1 - Autumn 1** 

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

 **Curriculum Aims**

 **The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:****Fiction: The Train Ride**Activities will include:**Speaking and listening**.Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skills**Reading**Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups **Writing**Planning and structuring a narrative textImproving story writing skills**Grammar and Punctuation**Revising the use of capital letters, full stops and finger spaces Adding an adjective to a simple sentenceEnsuring their sentences make sense by checking**Spelling**Developing a range of spelling strategies Using sounds from RWI Set 1 and Set 2 Spelling some RWI red words**Handwriting**Revising basic letter formationLooking at tails and flicks |
| **Main Learning Focus in Mathematics:** **Numbers to 10; Part-Whole within 10, Addition and** **subtraction within 10**Children will learn to:* Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
* count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
* given a number, identify one more and one less
* identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
* read and write numbers from 1 to 20 in numerals and words
* read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
* represent and use number bonds and related subtraction facts within 20
* read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
* represent and use number bonds and related subtraction facts within 20
* solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ☐ – 9
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| **Main Learning Focus in Science:** **Materials**Children will learn how to:* talk about what a material is.
* discuss what objects are made from.
* describe a material and its properties.
* predict and test which materials float and sink and talk about why.
* discover which materials are waterproof.
* predict and discover which materials are magnetic.
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| **Main Learning Focus in Computing:** **Children will learn about online safety and how to use** **Purple Mash.** Children will learn how to:* log in to Purple Mash using their own login.
* develop an understanding of ownership of work online
* save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.
* find their saved work in the Online Work area of Purple Mash.
* to use the different types of topic templates in the Topics section confidently.
* explore the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New.
* log out of Purple Mash when they have finished using it and know why that is important.
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| **Main Learning Focus in Religious Education:** **Who is a Christian?** Children will learn to:* Talk about some simple ideas about Christian beliefs about God and Jesus.
* Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.
* Talk about issues of good and bad, right and wrong arising from the stories.
* Ask some questions about believing in God and offer some ideas of their own.
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| **Main Learning Focus in History:** **Childhood**Children will learn to:* Use Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically.
* Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections
* Understand that a family tree is a diagram that shows the relationship between people in several generations of a family.
* Order information on a timeline.
* Describe an aspect of everyday life within or beyond living memory.
* Express an opinion about a historical source.
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| **Main Learning Focus in PSHE:**Children will learn to:* to recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health
* to recognise that choices can have good and not so good consequences
* to recognise that their behaviour can affect other people
* to recognise when people are being unkind to them or others, how to respond, who to tell and what to say about good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings
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| **Main Learning Focus in Physical Education:**Children will learn to: |
| **Main learning Focus in Music:**Children will learn to:  |

