

**St Luke’s CE Primary – Curriculum Overview**

**Year 1 - Autumn 1** 

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

**Curriculum Aims**

**The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Fiction: The Train Ride**  Activities will include:  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skills  **Reading**  Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups  **Writing**  Planning and structuring a narrative text  Improving story writing skills  **Grammar and Punctuation**  Revising the use of capital letters, full stops and finger spaces  Adding an adjective to a simple sentence  Ensuring their sentences make sense by checking  **Spelling**  Developing a range of spelling strategies Using sounds from RWI Set 1 and Set 2  Spelling some RWI red words  **Handwriting**  Revising basic letter formation  Looking at tails and flicks |
| **Main Learning Focus in Mathematics:**  **Numbers to 10; Part-Whole within 10, Addition and**  **subtraction within 10**  Children will learn to:   * Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number * count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens * given a number, identify one more and one less * identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least * read and write numbers from 1 to 20 in numerals and words * read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs * represent and use number bonds and related subtraction facts within 20 * read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs * represent and use number bonds and related subtraction facts within 20 * solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ☐ – 9 |

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| **Main Learning Focus in Science:**  **Materials**  Children will learn how to:   * talk about what a material is. * discuss what objects are made from. * describe a material and its properties. * predict and test which materials float and sink and talk about why. * discover which materials are waterproof. * predict and discover which materials are magnetic. |
| **Main Learning Focus in Computing:**  **Children will learn about online safety and how to use**  **Purple Mash.**  Children will learn how to:   * log in to Purple Mash using their own login. * develop an understanding of ownership of work online * save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work. * find their saved work in the Online Work area of Purple Mash. * to use the different types of topic templates in the Topics section confidently. * explore the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New. * log out of Purple Mash when they have finished using it and know why that is important. |
| **Main Learning Focus in Religious Education:**  **Who is a Christian?**    Children will learn to:   * Talk about some simple ideas about Christian beliefs about God and Jesus. * Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means. * Talk about issues of good and bad, right and wrong arising from the stories. * Ask some questions about believing in God and offer some ideas of their own. |
| **Main Learning Focus in History:**  **Childhood**  Children will learn to:   * Use Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically. * Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections * Understand that a family tree is a diagram that shows the relationship between people in several generations of a family. * Order information on a timeline. * Describe an aspect of everyday life within or beyond living memory. * Express an opinion about a historical source. |
| **Main Learning Focus in PSHE:**  Children will learn to:   * to recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health * to recognise that choices can have good and not so good consequences * to recognise that their behaviour can affect other people * to recognise when people are being unkind to them or others, how to respond, who to tell and what to say about good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings |
| **Main Learning Focus in Physical Education:**  Children will learn to: |
| **Main learning Focus in Music:**  Children will learn to: |

