**St Luke’s CE Primary**

**Reception**



**Autumn 1**

**All About Me**





**Physical Development**

* **Zip coat up, fasten shoes and get changed for PE independently**
* **Use large PE apparatus and try new and different ways of moving**
* **Use small and large equipment and one-handed tools**
* **Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.**
* **Repeat patterns such as in action rhymes and finger play**
* **Move with control and co-ordination in a range of ways**

**St Luke’s CE Primary – Contextual Learning Unit on All About Me**

**Lead Subject Focus: Personal, Social and Emotional Development**

**Subsidiary Learning Focus: Literacy, Communication and Language and Physical Development**

**Personal, Social and Emotional Development**

* **Introduce classroom/ school rules and routines showing understanding of other people’s needs including the adults who work in the setting**
* **Introduce circle time and calendar activities**
* **Share own family experiences with class during circle time**
* **Try out new activities and select resources independently**
* **Learn how to use the environment appropriately e.g. tiding up**
* **Show awareness of own and others needs**
* **Encourage children to play alongside and interact with other children who have similar interests to them**



**Literacy**

* **Listen to and distinguish initial sounds in own name and those of others**
* **Draw and paint sometimes giving meaning to marks**
* **Ask questions appropriately and listen to the response**
* **Recognise set 1 sounds in Read, Write, Inc**
* **Join in with ‘Fred games’**
* **Begin to recognise/trace/copy/ write own name**
* **Begin to blend and segment CVC words**
* **To hold a book correctly and turn one page at a time**
* **To read books without words and then books with simple words and phrases**

**Communication and Language**

* **Respond to simple instructions and two part instructions**
* **Listen attentively to a range of stories**
* **Begin to join in familiar nursery rhymes and songs**
* **Begin to join in with repeated phrases within stories**
* **Use words and/or gestures appropriately**
* **Communication effectively with other children and staff**
* **To sit quietly during activities**
* **To follow a story without pictures**

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| **Main Learning Focus – Mathematics**   * Recognise numbers to 5 * Count objects accurately up to 5 * Subitise up to 5 * Begin to use the language of more and less * Recognise 3D and 2D shapes * Discuss the shapes and their properties * Begin to understand ‘one more’ and ‘one less’ * To use positional language accurately * To begin to understand spatial awareness * To begin to break a whole into two parts |
| **Main Learning Focus – Expressive Art and Design**   * Be introduced to a wide variety of art materials, their purpose and how to use them safely * Explore 2d and 3d art * Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences * Explore different materials/ textures to create collages of own face * Make 3D structures with construction * Explore music, sounds and sing songs |
| **Main Learning Focus – Understanding the world**   * Look at the past and present in relation to ‘self’ * Investigate and use construction materials by themselves * Ask why things happen and how they work * Use ICT to support learning- create self –portrait on IWB * Talk about self and immediate family in circle time |