

**St Luke’s CE Primary – Curriculum Overview**

**Year 3 Autumn 1** 

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

**Curriculum Aims**

**The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  Fiction: The stone age boy  Non-fiction: Travel brusque to Shak aba  **Speaking and listening**.  Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skills  **Reading**  Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups Individual & paired reading  Using reading skills to obtain information  **Writing**  Developing writing for a range of purposes and audiences Improving story writing skills  Planning and structuring different texts  **Grammar and Punctuation**  Revising the use of capital letters, full stops, commas and exclamation marks Punctuating sentences accurately using speech marks and question marks  **Spelling**  Words from statutory and personal spelling lists  Proofreading for words on statutory list  Homophones  **Handwriting**  Revising letter joins formation  Improve skills in joining writing |
| **Main Learning Focus in Mathematics:**  Children will learn to:  Children will learn to:   * Identify, represent and estimate numbers using different representations. * Find 10 or 100 more or less than a given number * Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). * Compare and order numbers up to 1000 * Read and write numbers up to 1000 in numerals and in words. * Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100 |

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| **Main Learning Focus in Science:**   * To understand how to investigate * To understand what a fair test is * To understand what a variable is * To be able to name scientific equipment * To be able to accurately record findings from an experiment |
| **Main Learning Focus in Computing:**   * To understand what Coding is * To be able to code simple commands * To understand follow charts * To understand basic algorithms * To improve problem solving skills |
| **Main Learning Focus in Religious Education:**   * To learn what Christian’s believe about the bible * To learn why bible stories are famous and what we can learn from them * To reflect on what other people might believe about the bible. |
| **Main Learning Focus in History:**   * To understand different periods of prehistoric Britain. * To learn about extinct animals and understand why they may have become extinct. * To understand stone age tools and lifestyle * To learn about the development of technology once ancient Britain’s discovered mental work. |
| **Main Learning Focus in D.T:**   * To learn about food and the different seasons food is grown in * To be able to plan own healthy meal * To be able to prepare basic healthy meals |
| **Main Learning Focus in French:**   * To understand core vocabulary * To be able to identify the different colours in French * To know French numbers 1-20 * To know the French months of the year * To know the French days of the week |

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| **Main Learning Focus in PSHE:**   * To understand ourselves and our own emotions better * To become more empathetic towards others emotions * To understand the relationship between happiness and sadness. * To discuss what we should do when we are sad. |
| **Main Learning Focus in Physical Education:**   * To learn about how to keep our bodies healthy * To learn exercises to work out certain muscle groups * To improve our overall fitness |
| **Main learning Focus in Music:**   * To learn how to play basic chords on the ukulele * To start to sight read music * To tune an instrument with instruction * To understand how chords are formed * To improve rhythm when playing as a good * To start to add dynamics to my playing |

