

**St Luke’s CE Primary – Curriculum Overview**

**Year 3 Autumn 1** 

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

 **Curriculum Aims**

 **The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**Fiction: The stone age boy Non-fiction: Travel brusque to Shak aba **Speaking and listening**.Participation in class and group discussions Explaining and justifying opinions about texts Learning new drama skills**Reading**Shared Reading – reading an enlarged text with the class Guided Reading – reading with the teacher in small groups Individual & paired reading Using reading skills to obtain information**Writing**Developing writing for a range of purposes and audiences Improving story writing skillsPlanning and structuring different texts**Grammar and Punctuation**Revising the use of capital letters, full stops, commas and exclamation marks Punctuating sentences accurately using speech marks and question marks **Spelling**Words from statutory and personal spelling listsProofreading for words on statutory listHomophones**Handwriting**Revising letter joins formationImprove skills in joining writing |
| **Main Learning Focus in Mathematics:**Children will learn to:Children will learn to:* Identify, represent and estimate numbers using different representations.
* Find 10 or 100 more or less than a given number
* Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
* Compare and order numbers up to 1000
* Read and write numbers up to 1000 in numerals and in words.
* Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100
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| **Main Learning Focus in Science:** * To understand how to investigate
* To understand what a fair test is
* To understand what a variable is
* To be able to name scientific equipment
* To be able to accurately record findings from an experiment
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| **Main Learning Focus in Computing:** * To understand what Coding is
* To be able to code simple commands
* To understand follow charts
* To understand basic algorithms
* To improve problem solving skills
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| **Main Learning Focus in Religious Education:** * To learn what Christian’s believe about the bible
* To learn why bible stories are famous and what we can learn from them
* To reflect on what other people might believe about the bible.
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| **Main Learning Focus in History:** * To understand different periods of prehistoric Britain.
* To learn about extinct animals and understand why they may have become extinct.
* To understand stone age tools and lifestyle
* To learn about the development of technology once ancient Britain’s discovered mental work.
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| **Main Learning Focus in D.T:** * To learn about food and the different seasons food is grown in
* To be able to plan own healthy meal
* To be able to prepare basic healthy meals
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| **Main Learning Focus in French:** * To understand core vocabulary
* To be able to identify the different colours in French
* To know French numbers 1-20
* To know the French months of the year
* To know the French days of the week
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| **Main Learning Focus in PSHE:*** To understand ourselves and our own emotions better
* To become more empathetic towards others emotions
* To understand the relationship between happiness and sadness.
* To discuss what we should do when we are sad.
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| **Main Learning Focus in Physical Education:*** To learn about how to keep our bodies healthy
* To learn exercises to work out certain muscle groups
* To improve our overall fitness
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| **Main learning Focus in Music:*** To learn how to play basic chords on the ukulele
* To start to sight read music
* To tune an instrument with instruction
* To understand how chords are formed
* To improve rhythm when playing as a good
* To start to add dynamics to my playing
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