

**St Luke’s CE Primary – Curriculum Overview**

**Year 2 Autumn 1** 

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

**Curriculum Aims**

**The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English/phonics (Read, Write Inc.)**  **Speaking and listening**.   * Participation in class and group discussions * Explaining and justifying * Opinions about texts   **Reading**   * Reading during phonics lesson * Using reading skills to obtain information * Reading comprehension   **Writing**   * I can plan my writing by writing down my ideas or talking about them. * I can write the correct spelling and punctuation in simple sentences I hear my teacher say. * I can use capital letters and full stops to show where sentences start and end and sometimes use question marks. * I can tell if a sentence is a question, command, exclamation or a statement. * I can use description in my writing e.g the blue butterfly, plain flour, the man in the moon.   **Grammar and Punctuation**   * To use ‘and’ to join clauses * Different sentence types – statements, commands, exclamations, questions * Commas in a list   **Spelling**   * Read, Write Inc red words.   **Handwriting**   * Form lower-case letters correctly following Read, Write Inc, scheme. |
| **Main Learning Focus in Mathematics:**  Children will learn to:   * Counting objects to 100. * Representing numbers to 100. * Tens and ones. * Representing numbers on a place value grid. * Comparing numbers * Ordering numbers * Counting in 2s, 5s and 10s. * Counting in 3s.   **French passport** |
| **Main Learning Focus in Science:**   * What is light? * How can we see objects? * What is between night and day? * Which materials are reflective? * How are shadows formed? * How can you change the size of a shadow? |
| **Main Learning Focus in Computing:**  Online safety and Coding.   * Introduction to coding * Introduction to backgrounds and characters. * Making a character move left and right. * Introduction to collision detection. * To use repeat and timer commands. * Debugging. * To explore the possible actions of different types of objects. |

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| **Main Learning Focus in Religious Education:**  Who is a Christian and what do they believe?   * Describe what they think about what Christians believe and think is important * Talk about their own ideas about God * Retell a story that shows what Christians might think about God * Talk about some ways that Christians describe God and Jesus * Talk about why God and Jesus are important for Christian people * Think, talk about and ask some thoughtful questions about how the Bible influences Christians and what influences them * Describe some beliefs and stories that are important to Christians. |
| **Main Learning Focus in History: Great Fire of London**   * How can we safely build a fire? * What were the problems with London in 1666? * What happened and how do we know? * What did eyewitnesses say about the Great Fire? * What are causes and consequences? * Why did the Great Fire of 1666 spread so easily? |
| **Main Learning Focus in Art: Tell a story**   * To develop a range of mark-making techniques. * I can experiment with charcoal to draw different marks. * I can understand a word and explain how I can draw it. * I can describe how an object feels. * I can try out different drawing materials. * To develop observation drawing. * I can recognize and describe shapes in an object to start a drawing. * I can look carefully to add details. * To understand how to apply expressions to illustrate a character. * I can sketch a new character, adding expressions, details and texture. * To develop illustrations to tell a story. * I can create and draw imaginary scenes. |
| **Main Learning Focus in Design and technology: Hidden Sugars**   * To know what makes a balanced diet * To taste test food combinations. * To design a healthy wrap. * To make a healthy wrap. |
| **Main Learning Focus in PSHE: Me and my relationship**   * Our ideal classroom * How are you feeling today? * Bullying or teasing? * Don’t do that! * Types of bullying * Being a good friend * Let’s all be happy! |
| **Main learning Focus in Music:**  Hands, feet, heart   * Find the pulse as you are listening to the music. * Find the pulse * Perform and share | |

