

**St Luke’s CE Primary – Curriculum Overview**

**Year 2 Autumn 1** 

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

 **Curriculum Aims**

 **The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English/phonics (Read, Write Inc.)****Speaking and listening**.* Participation in class and group discussions
* Explaining and justifying
* Opinions about texts

**Reading*** Reading during phonics lesson
* Using reading skills to obtain information
* Reading comprehension

**Writing*** I can plan my writing by writing down my ideas or talking about them.
* I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
* I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
* I can tell if a sentence is a question, command, exclamation or a statement.
* I can use description in my writing e.g the blue butterfly, plain flour, the man in the moon.

**Grammar and Punctuation*** To use ‘and’ to join clauses
* Different sentence types – statements, commands, exclamations, questions
* Commas in a list

**Spelling*** Read, Write Inc red words.

**Handwriting*** Form lower-case letters correctly following Read, Write Inc, scheme.
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| **Main Learning Focus in Mathematics:**Children will learn to:* Counting objects to 100.
* Representing numbers to 100.
* Tens and ones.
* Representing numbers on a place value grid.
* Comparing numbers
* Ordering numbers
* Counting in 2s, 5s and 10s.
* Counting in 3s.

**French passport** |
| **Main Learning Focus in Science:** * What is light?
* How can we see objects?
* What is between night and day?
* Which materials are reflective?
* How are shadows formed?
* How can you change the size of a shadow?
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| **Main Learning Focus in Computing:** Online safety and Coding.* Introduction to coding
* Introduction to backgrounds and characters.
* Making a character move left and right.
* Introduction to collision detection.
* To use repeat and timer commands.
* Debugging.
* To explore the possible actions of different types of objects.
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| **Main Learning Focus in Religious Education:** Who is a Christian and what do they believe?* Describe what they think about what Christians believe and think is important
* Talk about their own ideas about God
* Retell a story that shows what Christians might think about God
* Talk about some ways that Christians describe God and Jesus
* Talk about why God and Jesus are important for Christian people
* Think, talk about and ask some thoughtful questions about how the Bible influences Christians and what influences them
* Describe some beliefs and stories that are important to Christians.
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| **Main Learning Focus in History: Great Fire of London*** How can we safely build a fire?
* What were the problems with London in 1666?
* What happened and how do we know?
* What did eyewitnesses say about the Great Fire?
* What are causes and consequences?
* Why did the Great Fire of 1666 spread so easily?
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| **Main Learning Focus in Art: Tell a story*** To develop a range of mark-making techniques.
* I can experiment with charcoal to draw different marks.
* I can understand a word and explain how I can draw it.
* I can describe how an object feels.
* I can try out different drawing materials.
* To develop observation drawing.
* I can recognize and describe shapes in an object to start a drawing.
* I can look carefully to add details.
* To understand how to apply expressions to illustrate a character.
* I can sketch a new character, adding expressions, details and texture.
* To develop illustrations to tell a story.
* I can create and draw imaginary scenes.
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| **Main Learning Focus in Design and technology: Hidden Sugars*** To know what makes a balanced diet
* To taste test food combinations.
* To design a healthy wrap.
* To make a healthy wrap.
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| **Main Learning Focus in PSHE: Me and my relationship*** Our ideal classroom
* How are you feeling today?
* Bullying or teasing?
* Don’t do that!
* Types of bullying
* Being a good friend
* Let’s all be happy!
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| **Main learning Focus in Music:**Hands, feet, heart* Find the pulse as you are listening to the music.
* Find the pulse
* Perform and share
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