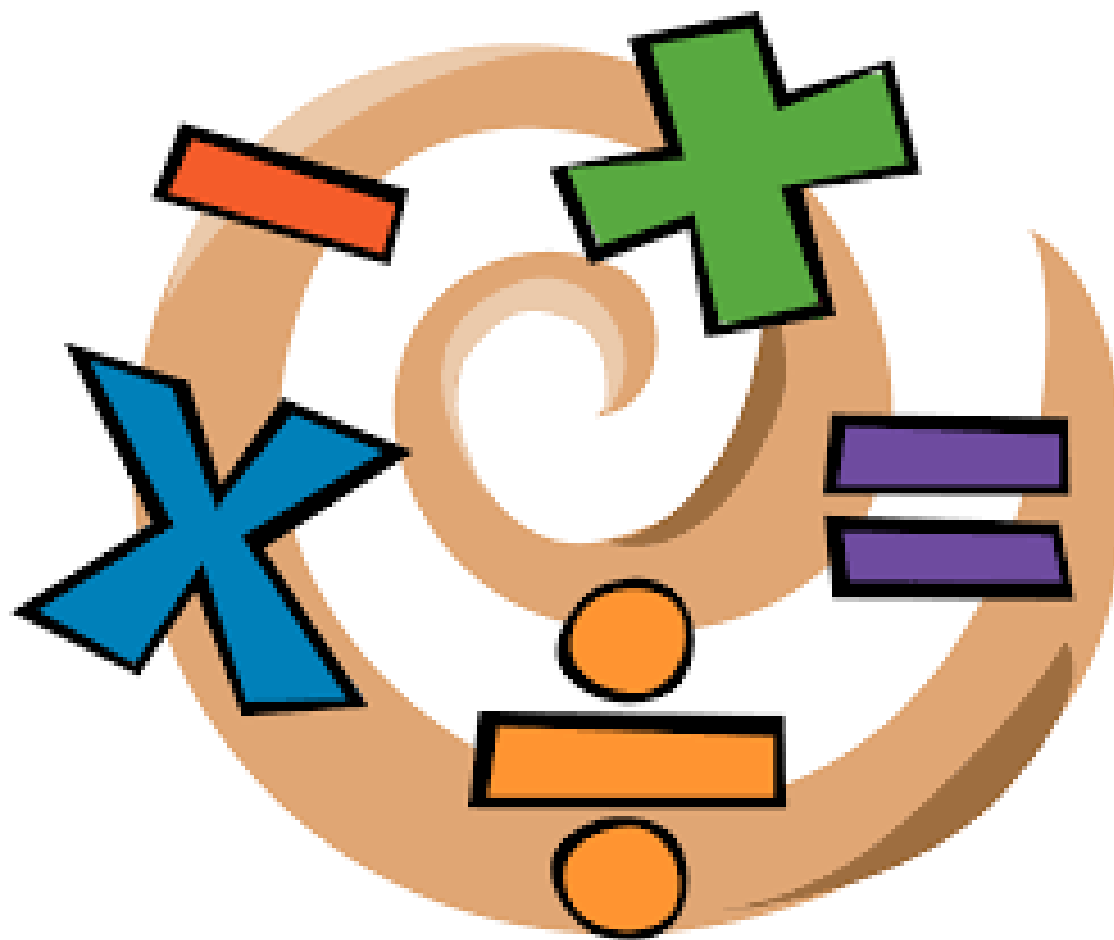




St Luke's CE Primary

## Mathematics Annual Curriculum Map



# St Luke's CE Primary

## Maths Annual Curriculum Map

### Reception

#### Autumn term

Strand	Unit	Week	Week title	Early Learning Goal	
Number – number and place value	Unit 1	Numbers to 5	1	Counting to 1, 2 and 3	Have a deep understanding of number to 10, including the composition of each number.
			2	Counting to 4	Subitise (recognise quantities without counting) up to 5.
			3	Counting to 5	Recognise the pattern of the counting system.
Number – number and place value	Unit 2	Comparing groups within 5	4	Comparing quantities of identical objects	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
			5	Comparing quantities of non-identical objects	Subitise (recognise quantities without counting) up to 5.
Geometry – properties of shape	Unit 3	Shape	6	3D shapes	<i>There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning.</i>
			7	2D shapes	
Number – addition and subtraction	Unit 4	Change within 5	8	One more	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
			9	One less	
Number – addition and subtraction	Unit 5	Number bonds within 5	10	Introducing the part-whole model	Have a deep understanding of number to 10, including the composition of each number. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts.
			11	Spatial awareness	<i>There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</i>

#### Spring term

Strand	Unit	Week	Week title	Early Learning Goal	
Number – number and place value	Unit 7	Numbers to 10	1	Counting to 6, 7 and 8	Have a deep understanding of number to 10, including the composition of each number.
			2	Counting to 9 and 10	Subitise (recognise quantities without counting) up to 5. Verbally count, (recognising the pattern of the counting system).
Number – number and place value	Unit 8	Comparing numbers within 10	3	Comparing groups up to 10	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Compare quantities up to 10 in different contexts, (recognising when one quantity is greater than, less than or the same as the other quantity).
			4	Combining 2 groups to find the whole	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

#### Spring term continued

Strand	Unit	Week	Week title	Early Learning Goal	
Number – number and place value	Unit 10	Measure	5	Length, height and distance	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
			6	Weight	
Number – addition and subtraction	Unit 11	Number bonds to 10	7	Using a ten frame	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
			8	The part-whole model to 10	
Number – addition and subtraction	Unit 12	Subtraction	9	Subtraction	Have a deep understanding of number to 10, including the composition of each number.
Geometry – properties of shape	Unit 13	Exploring patterns	10	Making simple patterns	<i>There is no specific ELG related to this unit. This unit supports the Development Matters statement Continue, copy and create repeating patterns.</i>
			11	Exploring more complex patterns	

#### Summer term

Strand	Unit	Week	Week title	Early Learning Goal	
Number – addition and subtraction	Unit 14	Counting on and counting back	1	Adding by counting on	Have a deep understanding of number to 10, including the composition of each number.
			2	Taking away by counting back	
Number – number and place value	Unit 15	Numbers to 20	3	Counting to and from 20	Verbally count beyond 20, recognising the pattern of the counting system.
			4	Doubling	
Number – multiplication and division	Unit 16	Numerical patterns	5	Halving and sharing	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
			6	Odds and evens	
Geometry – properties of shape	Unit 17	Shape	7	Composing and decomposing shapes	<i>There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning.</i>
Number – number and place value	Unit 18	Measure	8	Volume and capacity	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
Number – addition and subtraction	Unit 19 (Optional)	Sorting	9	Sorting into 2 groups	<i>This unit is optional because sorting is not covered in the EYFS Framework or Development Matters guidance for Reception. It does provide an introduction to the concept of sorting, which will be useful in Year 1.</i>
Measurement	Unit 20 (Optional)	Time	10	My day	<i>This unit is optional because time is not covered in the EYFS Framework or Development Matters guidance for Reception. It does provide a useful introduction to time, which will be covered in Year 1.</i>

# St Luke's CE Primary

## Maths Annual Curriculum Map

### Year 1

Textbook	Strand	Unit	Number of Lessons
Textbook A / Practice Pupil Book A (Term 1)	Number – number and place value	1	Numbers to 10
	Number – number and place value	2	Part-whole within 10
	Number – addition and subtraction	3	Addition and subtraction within 10 (1)
	Number – addition and subtraction	4	Addition and subtraction within 10 (2)
	Geometry – properties of shape	5	2D and 3D shapes
	Number – number and place value	6	Numbers to 20
Textbook B / Practice Pupil Book B (Term 2)	Number – addition and subtraction	7	Addition within 20
	Number – addition and subtraction	8	Subtraction within 20
	Number – number and place value	9	Numbers to 50
	Measurement	10	Introducing length and height
Textbook C / Practice Pupil Book C (Term 3)	Measurement	11	Introducing weight and volume
	Number – multiplication and division	12	Multiplication
	Number – multiplication and division	13	Division
	Number – fractions	14	Halves and quarters
	Geometry – position and direction	15	Position and direction
	Number – number and place value	16	Numbers to 100
Measurement	17	Time	
Measurement	18	Money	

### Year 2

Textbook	Strand	Unit	Number of Lessons
Textbook A / Practice Workbook A (Term 1)	Number – number and place value	1	Numbers to 100
	Number – addition and subtraction	2	Addition and subtraction (1)
	Number – addition and subtraction	3	Addition and subtraction (2)
	Measurement	4	Money
	Number – multiplication and division	5	Multiplication and division (1)
	Number – multiplication and division	6	Multiplication and division (2)
Textbook B / Practice Workbook B (Term 2)	Statistics	7	Statistics
	Measurement	8	Length and height
	Geometry – properties of shape	9	Properties of shapes
	Number – fractions	10	Fractions
Textbook C / Practice Workbook C (Term 3)	Geometry – position and direction	11	Position and direction
	Number – addition and subtraction	12	Problem solving and efficient methods
	Measurement	13	Time
	Measurement	14	Weight, volume and temperature

### Year 3

Textbook	Strand	Unit	Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value within 1,000
	Number – addition and subtraction	2	Addition and subtraction (1)
	Number – addition and subtraction	3	Addition and subtraction (2)
	Number – multiplication and division	4	Multiplication and division (1)
Textbook B / Practice Book B (Term 2)	Multiplication and division (2)	5	Multiplication and division (2)
	Measurement	6	Money
	Statistics	7	Statistics
	Measurement	8	Length
	Number – fractions	9	Fractions (1)
Textbook C / Practice Book C (Term 3)	Fractions (2)	10	Fractions (2)
	Measurement	11	Time
	Geometry – properties of shapes	12	Angles and properties of shapes
	Measurement	13	Mass
	Measurement	14	Capacity

### Year 4

Textbook	Strand	Unit	Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value – 4-digit numbers (1)
	Number – number and place value	2	Place value – 4-digit numbers (2)
	Number – addition and subtraction	3	Addition and subtraction
	Measurement	4	Measure – perimeter
	Number – multiplication and division	5	Multiplication and division (1)
Textbook B / Practice Book B (Term 2)	Multiplication and division (2)	6	Multiplication and division (2)
	Measurement	7	Measure – area
	Number – fractions (including decimals)	8	Fractions (1)
	Number – fractions (including decimals)	9	Fractions (2)
Textbook C / Practice Book C (Term 3)	Number – fractions (including decimals)	10	Decimals (1)
	Number – fractions (including decimals)	11	Decimals (2)
	Measurement	12	Money
	Measurement	13	Time
	Statistics	14	Statistics
	Geometry – properties of shapes	15	Geometry – angles and 2D shapes
Geometry – position and direction	16	Geometry – position and direction	

### Year 5

Textbook	Strand	Unit	Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value within 100,000
	Number – number and place value	2	Place value within 1,000,000
	Number – addition and subtraction	3	Addition and subtraction
	Statistics	4	Graphs and tables
	Number – multiplication and division	5	Multiplication and division (1)
	Measurement	6	Measure – area and perimeter
Textbook B / Practice Book B (Term 2)	Multiplication and division (2)	7	Multiplication and division (2)
	Number – fractions (including decimals and percentages)	8	Fractions (1)
	Number – fractions (including decimals and percentages)	9	Fractions (2)
	Number – fractions (including decimals and percentages)	10	Fractions (3)
	Number – fractions (including decimals and percentages)	11	Decimals and percentages
Textbook C / Practice Book C (Term 3)	Number – fractions (including decimals and percentages)	12	Decimals
	Geometry – properties of shapes	13	Geometry – properties of shapes (1)
	Geometry – properties of shapes	14	Geometry – properties of shapes (2)
	Geometry – position and direction	15	Geometry – position and direction
	Measurement	16	Measure – converting units
	Measurement	17	Measure – volume and capacity

### Year 6

Textbook	Strand	Unit	Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value within 10,000,000
	Number – addition, subtraction, multiplication and division	2	Four operations (1)
	Number – addition, subtraction, multiplication and division	2	Four operations (2)
	Number – fractions	4	Fractions (1)
	Number – fractions	5	Fractions (2)
	Geometry – position and direction	6	Geometry – position and direction
Textbook B / Practice Book B (Term 2)	Decimals	7	Decimals
	Percentages	8	Percentages
	Algebra	9	Algebra
	Measurement	10	Measure – imperial and metric measures
	Measurement	11	Measure – perimeter, area and volume
Textbook C / Practice Book C (Term 3)	Ratio and proportion	12	Ratio and proportion
	Geometry – properties of shapes	13	Geometry – properties of shapes
	Number – number and place value	14	Problem solving
	Statistics	15	Statistics