



## Characteristics of a Reader

# At St Luke's Ce Primary School We are readers...

At St Luke's, we are readers. We have...

- To read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

End of EYFS	End of KS1	END OF KS2
<ul style="list-style-type: none"> <li>◆ listen to and talk about a wide range of fiction, non-fiction, poems and rhymes with an adult and their peers</li> <li>◆ develop 'favourite' books some of which they can recite refrains and retell orally</li> <li>◆ develop awareness of reading for a purpose e.g. to find out new information</li> <li>◆ explore vocabulary that captures their interest from the texts they read and share</li> <li>◆ prepare some short pieces of text to perform to others</li>   <li>◆ to use their taught phonic knowledge to decode words to develop reading independently</li> </ul>	<p>listen to and discuss a wide range of fiction, poetry, plays, non-fiction and textbooks</p> <ul style="list-style-type: none"> <li>◆ read books that are structured in different ways and reading for a range of purposes</li> <li>◆ using dictionaries to check the meaning of words that they have read</li> <li>◆ increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally <ul style="list-style-type: none"> <li>◆ identify themes and conventions in a wide range of books</li> </ul> </li> <li>◆ prepare poems and play scripts to read aloud and to perform, improve intonation, tone and volume</li> <li>◆ discuss words and phrases that capture the reader's interest and imagination</li>   <li>◆ recognise some different forms of poetry [for example, free verse, narrative poetry] to make the meaning clear</li> </ul>	<ul style="list-style-type: none"> <li>◆ maintain positive attitudes to reading and understanding of what they read by: <ul style="list-style-type: none"> <li>◆ continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>◆ read books that are structured in different ways and reading for a range of purposes</li> <li>◆ increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</li> <li>◆ recommend books that they have read to their peers, giving reasons for their choices</li> <li>◆ identify and discuss themes and conventions in and across a wide range of writing</li> <li>◆ make comparisons within and across books</li> <li>◆ learn a wider range of poetry by heart</li> </ul> </li>   <li>◆ prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</li> </ul>

