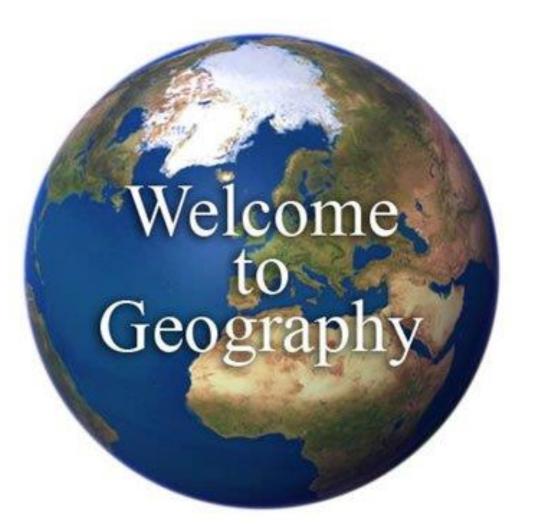


Characteristics of a Geographer



St Luke's CE Primary

At St Luke's CE Primary, we are geographers...

At St Luke's CE Primary School, we value Geography. A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our Geography curriculum aims to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As our pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

At St Luke's CE, we are Geographers. We can...

- be inspired, curious and fascinated about the world and its people •
- develop knowledge about the world to help them deepen their understanding of the interaction between the physical and human processes and the formation of landscapes and environments
- develop contextual knowledge of the location of globally significant places both terrestrial and marine •
- understand the processes that give rise to key physical and human geographical features of the world and how these are interdependent •
- collect, analyse and communicate with a arrange of data gathered through experiences of fieldwork •
- interpret a range of maps, diagrams, globes, aerial photographs and (GIS) systems •
- communicate geographical information in a variety of ways maps, numerical skills and writing at length •

Key Stage 1 – An Early Geographer	Key Stage 2 - A Developed Geographer
 Investigate the world's continents and oceans. Investigate the countries and capitals of the United Kingdom Compare and contrast a small area of the United Kingdom with that of a non-European country. Explore weather and climate in the United Kingdom and aroun the world. Use basic geographical vocabulary to refer to and describe keephysical and human features of locations. Use world maps, atlases and globes. Use aerial photographs. Use fieldwork and observational skills. 	 Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of Locate the geographic zones of the world. Understand the significance of the geographic zones of the world. Understand geographical similarities and differences through the study of human and physical geography of a region

of these aspects have changed over time.

on or area of the United Kingdom (different from that

or area in a European country. jion or area within North or South America. rivers, mountains,

atural resources including energy, food, minerals and

rvey maps) to build knowledge of the United Kingdom

ethods, including sketch maps, plans and graphs and

End Points of learning in Geography

Year 1			١	Year 2			Year 3		
Pupils can use a map or globe to locate the seven continents and five oceans in the world	Pupils can identify simple compass directions of North South East and West	Pupils can use a growing vocabulary to describe geographical features	to locate places within the UK and contrasting country	and correctly use	geographical	Pupils can name and locate counties and cities within the UK	compare and the contrast human provided and physical geographical fills	Pupils can begin o use the eight points on a compass and six gure grid	
Pupils can talk about and name the four countries and capitals of the United Kingdom including characteristics of the surrounding areas	Pupils can use aerial photographs with gaining confidence	Pupils can simply describe the location and features of a route on a map		directional language Pupils can use aerial photographs	features with accuracy at this level Pupils can simply describe the	Pupils can key topographical features such as hills, mountains, rivers and coast	contrasting locations Pupils can F identify types of r settlement and g	eferences Pupils can use naps, atlases, plobes and digital	
Pupils can use world maps, atlases and globes with developing confidence	Pupils can devise a simple map and construct a basic symbol based key for the map	Pupils can use simple observational fieldwork skills to study the school and its grounds	including characteristics of the surrounding areas	devise simple aerial maps	location and features of a route on a map confidently Pupils can compare		including la distribution of energy, food, and water?	napping to ocate countries	
Pupils can identify the seasons and associated weather patterns in the UK			atlases and globes with confidence	map and construct a basic symbol based key for the map	weather patterns within contrasting environments	Pupils can understand and explain how land use may have changed over time	location to trade r links r	Pupils can use OS naps and ecognise ymbols and keys	
	Year 4			lear 5			lear 6		
countries including Russia, prese North and South America and H feature	present physical and human features in the	of sources of geographical	Pupils can identify and locate and know the significance the position of latitude, longitude, Equator, Northern and Southern	Pupils can confidently use atlases, globes and digital mapping to	Pupils can use OS maps confidently	Pupils can locate the world's countries using maps	Pupils can discuss types of settlement and land use	of geographical information	
	a range of	through maps, globes, aerial	Hemisphere	locate countries and describe features studied		Pupils can key physical and human characteristics of major countries and major cities	Pupils can confidently use the 8 points of the	communicate with a	
		photos					compass and six	range of data	
Pupils can use maps, globe and digital computer mapping to locate countrie within the world	, Pupils can sketch maps, plans and	photos	Pupils can identify and locate the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	Pupils can use the eight points of the compass and six figure grid	Pupils can confidently use symbols and more complex keys to	Pupils can develop contextual knowledge of the location of	compass and six grid references Pupils can confidently use OS		
and digital computer mapping to locate countrie	 Pupils can sketch maps, plans and graphs and use digital technologies Pupils can note 	photos	the Tropics of Cancer and Capricorn, Arctic and Antarctic	eight points of the compass and six	confidently use symbols and more		grid references Pupils can	gathered through experiences of fieldwork Pupils can / communicate geographical	