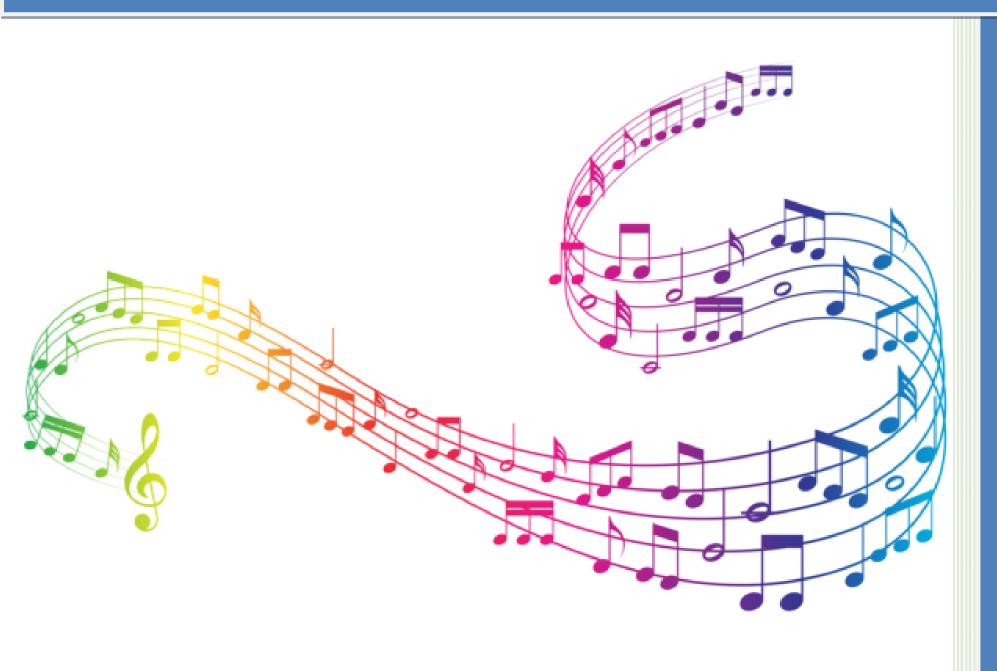


## St Luke's CE Primary

## **Characteristics of a Musician**



## At St Luke's CE Primary, we are musicians...

At St Luke's' CE Primary School, we believe our relationship with Music is fundamental, life enhancing and one that school can capitalise on for the good and wellbeing of the children. Opportunities and exposure to Music develop the children's 'cultural capital' and enhances their 'character education'.

EYFS – An early musician	Key Stage 1 - A developing musician	Key Stage 2 — A developed musician
<ul> <li>Sing a range of well-known nursery rhymes.</li> <li>Sing a range of well-known songs.</li> <li>Perform songs, rhymes, poems and stories with others – using instruments where appropriate.</li> <li>Move in time with music.</li> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>Explore and engage in music making and dance, performing solo or in groups.</li> <li>Combine different movements with ease and fluency</li> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>Learn rhymes, poems and songs.</li> </ul>	<ul> <li>Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>Experiment with, create, select and combine sounds using the interrelated dimensions of music</li> </ul>	<ul> <li>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>Improvise and compose music for a range of purposes using the interrelated dimensions of music</li> <li>Listen with attention to detail and recall sounds with increasing aural memory</li> <li>Use and understand staff and other musical notations</li> <li>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>Develop an understanding of the history of music</li> </ul>