

St Luke's CE Primary – Curriculum Overview

Year 2 Autumn 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Range: Fiction: Poetry—Fireworks, My Christmas Star & Meercat Christmas Postcard

Speaking and listening.

Participation in class and group Discussions
explaining and justifying Opinions about texts

Reading

Shared Reading—reading the class book
Guided Reading—reading with the teacher in small groups
Individual reading (from the school schemes)
Using reading skills to obtain information
Reading comprehension



Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can tell if a sentence is a question, command, exclamation or a statement.
- I can use description in my writing e.g the blue butterfly, plain flour, the man in the moon.

Grammar and Punctuation

- I can spell some words which have been shortened.
- I can tell if a sentence is a question, command, exclamation or a statement.
- I can use description in my writing e.g the blue butterfly, plain flour, the man in the moon.

Spelling

- Read, Write Inc red words.
- Phonics screening interventions.

Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:

Children will learn to:

Number – addition and subtraction

- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and tens
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures



Geometry – properties of shape

- compare and sort common 2D and 3D shapes and everyday objects.
- identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line
- compare and sort common 2-D and 3-D shapes and everyday objects
- order and arrange combinations of mathematical objects in patterns and sequences
- identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.

Main Learning Focus in Science: Human Lifecycle

- What are the different parts of the human body?
- Why is exercise so important?
- What is a healthy diet?
- How do our bodies change as we get older?
- Why is it important to be hygienic?
- Whose job is it to keep us healthy?

Main Learning Focus in Computing:

Online safety, Effective searching & Making Music

- Understanding the Internet and Searching
- Searching the Internet
- Sharing Knowledge of the Internet and Effective Searching
- Introducing 2Sequence
- Making Music
- Soundtracks

**Main Learning Focus in Religious Education:**

What can we learn from sacred books?

- What stories are special to us? What is a holy book?
- What did Jesus teach about God in a story?
- What did Jesus say about how to treat others?
- How are holy books treated?
- What story is special for Jewish people in the Torah?
- Which story do Muslims tell about the Prophet Muhammad?
- What can be learnt from the story of Jonah? What is special about Jonah?

Main Learning Focus in PSHE: SCARF

- What makes us who we are?
- My special people
- How do we make others feel?
- When someone is feeling left out
- An act of kindness
- Solve the problem

Main Learning Focus Geography: Comparing countries in the UK

- What is the UK?
- Where do people live in the UK?
- What are the capital cities in the UK?
- Which UK countries have we visited?
- What is it like in the capital city?
- What would you write in a postcard from a capital city?

Main Learning Focus Design and Technology: Balanced diet

- Food groups
- Balanced meals
- Preparing ingredients
- Taste testing ingredients
- Planning recipes
- Creating and evaluating wraps.

Main learning Focus in Music: Glockenspiel continued and Christmas songs