

St Luke's CE Primary – Curriculum Overview

Year 4 Spring 1



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Fiction: Charlie and the chocolate Factory

Non-fiction: The water Cycle

Speaking and listening.

Participation in class and group discussions

Explaining and justifying opinions about texts

Learning new drama skills

Reading

Shared Reading – reading text with the class

Guided Reading – reading with the teacher in small groups Individual & paired reading

Using reading skills to obtain information

Writing

Using Fantastics to develop narrative writing

To write a Non-fiction factual tour.

Planning and structuring different texts

Answering big questions

Illustrations to tell a story

Grammar and Punctuation

Revising the use of capital letters, full stops, commas and exclamation marks

Colons, ellipsis, commas, subordinating clauses, fronted adverbials, pronouns

Ensuring grammatical agreement

Spelling

Words from statutory and personal spelling lists

Proofreading for words on statutory list

Handwriting

Revising letter joins formation

Improve skills in joining writing

Main Learning Focus in Mathematics:

Children will learn to:

Multiply 2-digit numbers by 1 digit

Multiply 3-digit numbers by 1 digit

Solve multiplication problems

Answer division questions with remainders

Divide 2- digit numbers

Divide 3- digit numbers

Measure in KM and M

Work out the perimeter of a rectangle

Work out the perimeter of rectilinear shapes.

Find missing lengths in rectilinear shapes.

Find the perimeter of polygons.



Main Learning Focus in Science: Light
Children will learn the answers to the following questions:

What is light and where does it come from?
What is reflection and how can we use it?
What is refraction and how can we use it?
How do we see light?
Where do different colours come from?
What are some uses of light?

Main Learning Focus in History
Anglo Saxons
Children will learn the answers to the following questions:

- How do we know about the Anglo-Saxons?
- Who invaded Britain after the Romans left?
- What was life like for Anglo-Saxons?
- What did the Anglo Saxons believe?
- What was the heptarchy?
- Why did the Anglo-Saxons build forts?

Main Learning Focus in Computing:

During computing lessons, Year 4 will be using 'Purple mash' to complete a unit

- To explore how font size and style can affect the impact of a text.
- To use a simulated scenario to produce a news report.
- To use a simulated scenario to write for a community campaign.



Main Learning Focus in Religious Education
Children will learn the answers to the following questions:

- What does it mean to be a Hindu in Britain today?
- How do Hindus share their faith?
- What is important in a Hindu life?
- Why is Mahatma Gandhi a Hindu hero?
- What is it like to be a Hindu in Britain today?
- Why is Divali significant to Hindus?

**Main Learning Focus in PHSE-
Keeping safe**

- Suggest simple strategies for managing risk.
- Suggest strategies for managing dares.
- Suggest people they can ask for help in managing risk
- Give examples of some of the consequences of behaving in an unacceptable, unhealthy or risky way
- Understand and explain the implications of sharing images online without consent

**Main Learning Focus in Physical Education:
During Pe Lessons the children will be learning how to play hockey.
They will learn to:**

- pass, dribble and shoot with control.
 - identify and use tactics to help themselves and their team keep possession of the ball.
- tackle opponents with success and intercept the ball to win back possession.
- use space well to pass and receive a ball.
- identify areas and suggest ways that performances and games could be improved.

Main learning Focus in Music:

- Children will be learning to play the Violin.

Main learning Focus for Art:

- To develop ideas for 3D work through drawing and visualisation in 2D.
- To explore how shapes can be formed and joined in wire.
- To consider the effect of how sculpture is displayed.
- To choose and join a variety of materials to make sculpture.

Main learning for French: They will learn:

- • the essential things plants and animals need to survive in French.
- • about 5 key habitats around the world in French.
- • to use the verb 'pousser' (to grow)
- • to express which plants grow in these habitats.
- • to use the verb 'habiter' (to live) to express which animals live in these habitats.
- • to use all my new knowledge to prepare a presentation for the class