

St Luke's CE Primary – Curriculum Overview

Year 2 Spring 1



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Range: The Suitcase – Picture book, Stardust- Fiction, In my heart – Lyrical explanation

Speaking and listening.

Participation in class and group Discussions
explaining and justifying Opinions about texts

Reading

Shared Reading – reading the class book
Guided Reading – reading with the teacher in small groups
Individual reading (from the school schemes)
Using reading skills to obtain information
Reading comprehension



Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can write for different purposes, writing long and short pieces of work.
- I can write poetry.

Grammar and Punctuation

- I can add s and es to words to make them plurals e.g. dog, dogs: wish, wishes
- I can add the prefix un to words
- I can add the suffix ed, ing, er, est, less, ness, ment and ful.

Spelling

- Read, Write Inc red words.
- I can break down spoken words into their sounds and write them mostly correctly and make good attempts at spelling words I do not know.

Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:

Money

- Count money – pence
- Count money – (pounds) pence and notes
- Choose notes and coins
- Make the same amount
- Compare amounts of money
- Calculate with money
- Make £1
- Find change
- Two-step problems

Multiplication and division

- Recognise equal groups
- Make equal groups
- Add equal groups
- The x symbol
- Use arrays
- Make equal groups - grouping
- Make equal groups - sharing
- 2 times tables
- Divide by 2
- Doubling and halving



Italy passport

Main Learning Focus in Science:

- What are the different parts of the human body?
- Why is exercise so important?
- What is a healthy diet?
- How do our bodies change as we get older?
- Why is it important to be hygienic?
- Whose job is it to keep us healthy?

Main Learning Focus in Computing:**Questioning**

- Using and creating pictograms
- Asking Yes/No questions
- Binary trees
- Using 2 question: A computer based binary tree program
- Using 2investigate: a non-binary database.

**Main Learning Focus in Religious Education:**

Who is a Muslim and what do they believe?

- To identify some ways a Muslim might describe God.
- To retell a story about the Prophet Muhammed
- To retell a story about Allah and Prophet Muhammad
- Identify what makes a place special or holy
- Recognise and describe the significant of particular objects and places to Muslim
- To recognise how important the Qur'an is to Muslims.

Main Learning Focus in PSHE:

Keeping safe

- Harold's picnic
- How safe would you feel?
- What should Harold say?
- I don't like that!
- Fun or not?
- Should I tell?

Main Learning Focus in History - Intrepid Explorers

- ☐ • To find out when Christopher Columbus lived and what he was trying to achieve.
- ☐ • To find out about Christopher Columbus's journey and what he discovered.
- To explore the impact of Columbus's voyages and what he brought back to Europe.
- To find out who Neil Armstrong is and why he is remembered today.
- To find out about Neil Armstrong's landing on the moon and the impact this had on the world.
- To be able to compare the lives and achievements of Columbus and Armstrong.

Main Learning Focus in Art:

Sculpture and 3D: Clay houses

- Exploring clay
- Pinch pots
- Applying skills in clay
- Designing a tile
- Space tile.