

# St Luke's CE Primary – Curriculum Overview

## Year 2 Spring 2



### Curriculum Aims

**The purpose of our curriculum is to:**

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

### Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

## Discrete Learning Subjects

### Main Learning Focus in English:

**Grammarsaurus** – verbs: irregular action verbs & verb phrases, what is a subject, building single-clause sentences, Subject/verb – application, subject/verb (pronoun focus), Co-ordinating conjunctions to join clauses.

### Speaking and listening.

Participation in class and group Discussions  
explaining and justifying Opinions about texts

### Reading

Shared Reading – reading the class book  
Guided Reading – reading with the teacher in small groups  
Individual reading (from the school schemes)  
Using reading skills to obtain information  
Reading comprehension



### Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can write for different purposes, writing long and short pieces of work.

### Spelling

- Read, Write Inc red words.

### Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

### Main Learning Focus in Mathematics:

#### Multiplication and division:

5 times tables

Divide by 5

Bar modelling -grouping

Bar modelling – sharing

#### Properties of shape:

- • Length and height – cm
- • Length and height – m
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights
- Compare mass
- measures in grams
- Measures in kilograms
- Compare volume and capacity
- Measures in millimeters
- Measure in liters
- Measure temperature using a thermometer
- Read thermometer



Italy passport

### Main Learning Focus in Science:

- What are the characteristics of living things?
- What is a habitat?
- What is a microhabitat?
- What is a desert habitat?
- What is a rainforest habitat?
- Can a city be a habitat?

**Main Learning Focus in Computing:**



Making music

- Introducing 2sequence
- Making music
- Soundtracks

Effective searching

- Understanding the internet and searching
- Searching the internet
- Sharing knowledge of the internet and Effective searching.

**Main Learning Focus in Religious Education:**

How and why do we celebrate special and sacred times

- Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion.
- Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.
- Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.
- Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers .

**Main Learning Focus in PSHE:**

**Being my best**

- You can do it!
- My day
- Harold's postcard – helping us to keep clean and healthy
- Harold's bathroom
- What does my body do?
- My body needs...

**Main Learning Focus in Geography:**

**Animals around the world:**

- locate and name the seven continents.
- identify and use vocabulary linked to the world's seas and oceans.
- learn about hot and cold places in relation to the Earth's equator
- To learn about animals in different seasons
- learn about national animals of various countries.
- investigate animals in our local area.

**Main learning Focus in Music:**

**Music services - Animals**