

## Structures - Baby bear's chair

<b>Function</b>	How something works.
<b>Man-made</b>	Made by people.
<b>Mould</b>	To form different shapes out of soft, squishy materials.
<b>Natural</b>	Found in nature e.g. spider's web, sheep's wool.
<b>Stable</b>	Object does not easily topple over.
<b>Stiff</b>	A material or object that does not bend easily (e.g. wood).
<b>Strong</b>	Something that is not easily broken (e.g. wood, brick, building).
<b>Structure</b>	Something that has been made and put together and can usually stand on its own (e.g. a building, a bridge, a chair).
<b>Test</b>	To find out whether something works as it should.
<b>Weak</b>	Something that is easily broken (e.g. paper, egg shells).

## Key facts

Often structures have a certain function, they are made to do something. e.g. Chairs are for sitting on.



They should be **stable**, **strong** and comfortable.  
Was baby bear's chair **stable** and **strong**?

Natural Objects



Man-made Objects



### Key Vocabulary

<b>continent</b>	A very large area of land that includes all the islands with it.
<b>ocean</b>	A large area of sea.
<b>population</b>	The number of people that live in a particular place.
<b>landmark</b>	A well-known building or place.
<b>Australasia</b>	The continent of Australasia is often referred to as just Australia. It has about 28 countries and island groups.
<b>desert</b>	A large area of land that has very little rainfall and where not much grows.
<b>rainforest</b>	A large area of land with lots of tall trees and plenty of rainfall.

### Continents

There are seven **continents**: Africa, Antarctica, Asia, **Australasia**, Europe, North America and South America. Some **continents** have many countries, others do not.

### World Oceans

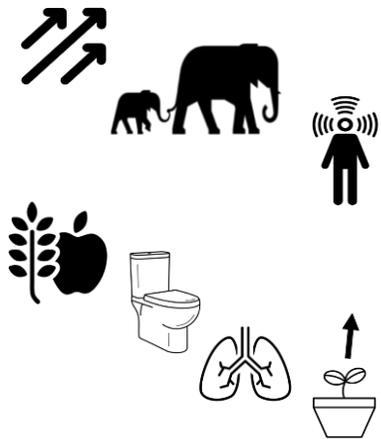
There are five **oceans** in the world: the Arctic Ocean, the Atlantic Ocean, the Indian Ocean, the Pacific Ocean and the Southern Ocean.



# Habitats | Year 2 | Spring 2

## REMEMBER:

You can tell if something is living if they do the following things:



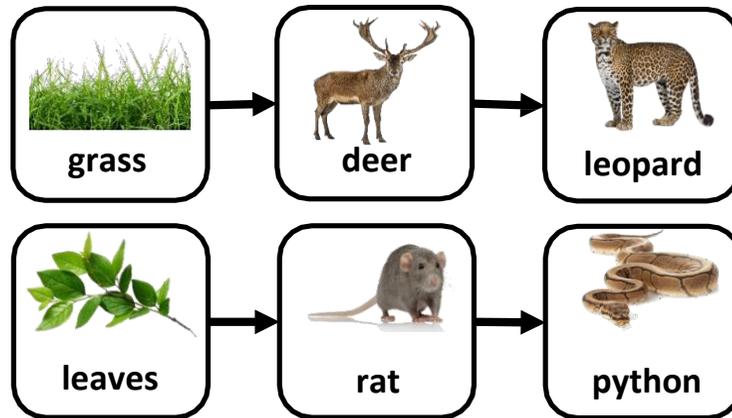
- M**ovement
- R**eproduction
- S**ensitivity
- N**utrition
- E**xcretion
- R**espiration
- G**rowth

Things that were never living do not do any of the things above and never did do them.

We call anything that is alive an **organism**.

## FOOD CHAIN

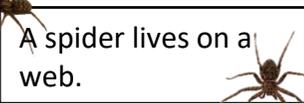
All animals need energy to survive. Plants make their own food using the sun. A food chain describes the order in which organisms depend on each other for food, this creates a flow of energy from one living thing to another.



Food chains usually start with a plant and finish with a larger, hungry animal.

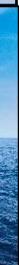
## MICROHABITATS

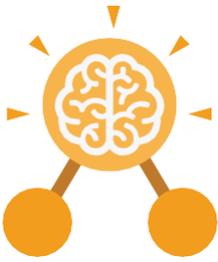
A microhabitat is a small area that's different to the surrounding habitat.

 <p>A spider lives on a web.</p>	 <p>An ant lives in an anthill.</p>
 <p>A bee lives in a hive.</p>	 <p>A woodlouse lives under a rock.</p>

## HABITATS

A habitat is a small area that's different to the surrounding habitat.

Rainforest	Woodland	Desert	Urban	Pond	Ocean
Rain forests are humid, rainy and they have lots of trees.	Woodlands are where trees are the dominant plant.	Deserts are hot during the day, cold during the night and very dry.	An area with lots of buildings and roads.	A small area of still, fresh water.	An ocean is a huge body of salt water.
					



## Unit: 2.5

### Effective Searching

#### Key Learning

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.
- To create a leaflet to help someone search for information on the Internet.

#### Key Questions

##### How can I search the Internet?

The easiest way to search the Internet is using a search engine. The search engine crawls the Internet looking for answers to the search enquiry. Google is a popular search engine.

#### Key Resources



#### Key Vocabulary

##### Digital Footprint

The information about a person that exists on the Internet as a result of their online activity.

##### Domain

Part of the Internet owned by an individual, company or organisation.

##### Internet

A way to send information from one computer to another anywhere in the world using technology such as phones, satellites and radio links.

##### Network

Connected devices that can send and receive information, voice and video.

##### Search Engine

A program to help you find web pages on the Internet.

##### Web Address

Identifying address for a file or web page on the Internet. Also known as URL.

##### Web Page

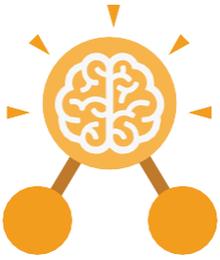
A single page which can include images, videos and charts.

##### World Wide Web

The web pages and documents you see when you are browsing online. It is just one part of the Internet.

##### Web Site

A collection of web pages that belong to one domain.



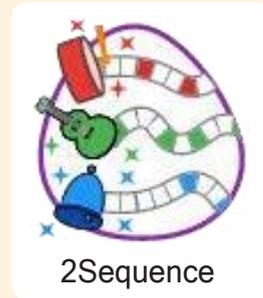
## Unit: 2.7

### Making Music

#### Key Learning

- To make music digitally using 2Sequence.
- To explore, edit and combine sounds using 2Sequence.
- To edit and refine composed music.
- To think about how music can be used to express feelings and create tunes which depict feelings.
- To upload a sound from a bank of sounds into the Sounds section.
- To record and upload environmental sounds into Purple Mash.
- To use these sounds to create tunes in 2Sequence.

#### Key Resources



2Sequence

#### Key Vocabulary

##### Beat

A rhythmic unit in music.

##### Compose

To create a piece of music.

##### Note

A single tone in music.

##### Tune

Musical notes joined together to make a melody.

##### Sound Effect

A sound other than speech or music.

##### Soundtrack

A recording of the musical accompaniment of a film or tv programme.

##### Speed

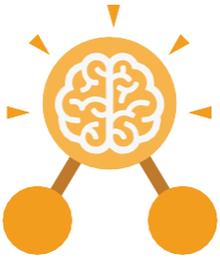
The number of beats per minute (bpm) played in the music.

##### Tempo

The speed at which the music plays.

##### Volume

How loud or quiet the music is.



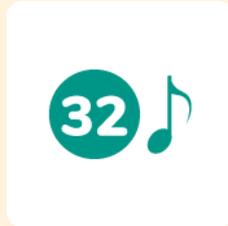
## Unit: 2.7

### Making Music

#### Key Images



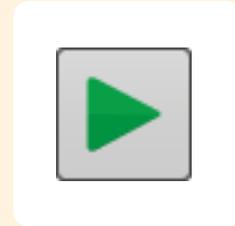
Open, save and share a piece of your music



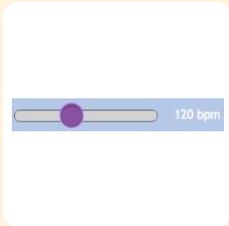
Change the number of quavers in the music



Loop or unloop the piece of music



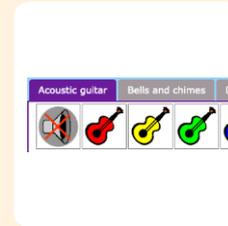
Play the composed tune



Changes the beats per minute in the music



Increase or decrease the volume of an instrument



Choose the digital instrument to use



Delete the music

#### Key Questions

##### What is meant by digital music?

Digital music is made using a computer or other device. Digital music allows the computer to copy the sound made by instruments and combine them together to make a piece of music.

##### How can I change how my music sounds?

You can change how your digital music sounds in many ways. One way is to increase the tempo of the music or vary the volume of each instrument in the piece.

##### What is it meant by the tempo of the music?

Tempo is measured in BPM, or beats per minute. One beat every second is 60 BPM.