

# St Luke's CE Primary – Curriculum Overview

## Year 4 Spring 2



### Curriculum Aims

**The purpose of our curriculum is to:**

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

### Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

## Discrete Learning Subjects

### Main Learning Focus in English:

Fiction: The whale

Poetry: Last Night I Saw the City Breathing

Reading- Macbeth

### Speaking and listening.

Participation in class and group discussions

Explaining and justifying opinions about texts

Learning new drama skills

### Reading

Shared Reading – reading text with the class

Guided Reading – reading with the teacher in small groups Individual & paired reading

Using reading skills to obtain information

### Writing

Write effective sentences for a narrative

Write effective sentences for a newspaper report.

### Grammar and Punctuation

Revising the use of capital letters, full stops, commas and exclamation marks

Colons, ellipsis, commas, subordinating clauses, fronted adverbials, pronouns

Ensuring grammatical agreement

- Subject Focus - What is a subject?
- Subject/verb focus - Stage 1 – building single clause sentences
- Subject/verb focus - Stage 2 - building single clause sentences
- Subject/verb focus - Stage 3 - building single clause sentences
- Subject/verb focus application
- Subject/verb focus – coordinating conjunctions to join clauses
- Subject/verb focus – coordinating conjunctions to join clauses and compound subjects

### Spelling

Words from statutory and personal spelling lists

Proofreading for words on statutory list

### Handwriting

Revising letter joins formation

Improve skills in joining writing

## Main Learning Focus in Mathematics:



Children will learn to:

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- compare and order unit fractions, and fractions with the same denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- recognise and show, using diagrams, families of common equivalent fractions

**Main Learning Focus in Science: Space**  
**Children will learn the answers to the following questions:**

- What are solar and lunar eclipses?
- What is the solar system?
- What do the planets in the solar system differ?
- What are stars and star constellations?
- What is the universe and what is it made from?
- What do astronomers do?

**Main Learning Focus in Geography: Migration**

**Children will learn the answers to the following questions:**

What is migration?

What causes people to migrate?

How does migration affect people and places?

Can I create a profile of a migrant?

What is the Windrush generation?

**Main Learning Focus in Computing:**

During computing lessons, Year 4 will be using 'Purple mash' to: Know what the common instructions are in 2Logo and how to type them.

- Children can follow simple 2Logo instructions to create shapes on paper.
- Children can follow simple instructions to create shapes in 2Logo.

Children can create 2Logo instructions to draw patterns of increasing complexity.

- Children understand the pu and pd commands.
  - Children can write 2Logo instructions for a word of four letters.
    - Children can follow 2Logo code to predict the outcome.
    - Children can create shapes using the Repeat command.
  - Children can find the most efficient way to draw shapes.
- Children can use the Procedure feature.
- Children can create 'flowers' or 'crystals' using 2Logo.



**Main Learning Focus in Religious Education-**

Why is Jesus inspiring to some people?

**Children will learn the answers to the following questions:**

What does the word inspiring mean? Who is inspiring?

What do we know about Jesus' life story? Is his story inspiring for some people?

Was Jesus inspiring because of his actions?

What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?

Did Jesus' teachings inspire people? How and why?

**Main Learning Focus in Learning for Life:**

**The children will be looking at 'Rights and respect' and will:**

- Explain how different people in the school and local community help them stay healthy and safe;
- Understand that humans have rights and also responsibilities.
- Understand the reason we have rules
- Recognise that reports in the media can influence the way they think about a topic
- Explain the role of the bystander and how it can influence bullying or other anti-social behaviour.
- Explain what is meant by the terms 'income tax', 'National Insurance' and 'VAT'.

**Main Learning Focus in Physical Education:**

Maple – swimming lessons

Hawthorn - gymnastics

**Main learning Focus in Music:**

Children will continue to learn how to play the violin.

**Main learning Focus for Design & Technology:**

Create and Design – The Magic Flute

- What does a stage designer do?
- Discover the piece
- Interpret the story
- Explore the world
- Play with ideas