St Luke's CE Primary – Curriculum Overview

Year 4 Spring 2

Curriculum Aims The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Fiction: The whale Poetry: Last Night I Saw the City Breathing Reading- Macbeth

Speaking and listening.

Participation in class and group discussions Explaining and justifying opinions about

texts

Learning new drama skills

Reading

Shared Reading – reading text with the class Guided Reading – reading with the teacher in small groups Individual & paired reading

Using reading skills to obtain information

Writing

Write effective sentences for a narrative Write effective sentences for a newspaper report.

Grammar and Punctuation

Revising the use of capital letters, full stops, commas and exclamation marks

Colons, ellipsis, commas, subordinating clauses, fronted adverbials, pronouns

Ensuring grammatical agreement

- Subject Focus What is a subject?
- <u>Subject/verb focus</u> Stage 1 building single clause sentences
- <u>Subject/verb focus</u> Stage 2 building single clause sentences
- <u>Subject/verb focus</u> Stage 3 building single clause sentences
- <u>Subject/verb focus</u> application
- <u>Subject/verb focus</u> coordinating conjunctions to join clauses
- <u>Subject/verb focus</u> coordinating conjunctions to join clauses and compound subjects

Spelling

Words from statutory and personal spelling lists Proofreading for words on statutory list Handwriting

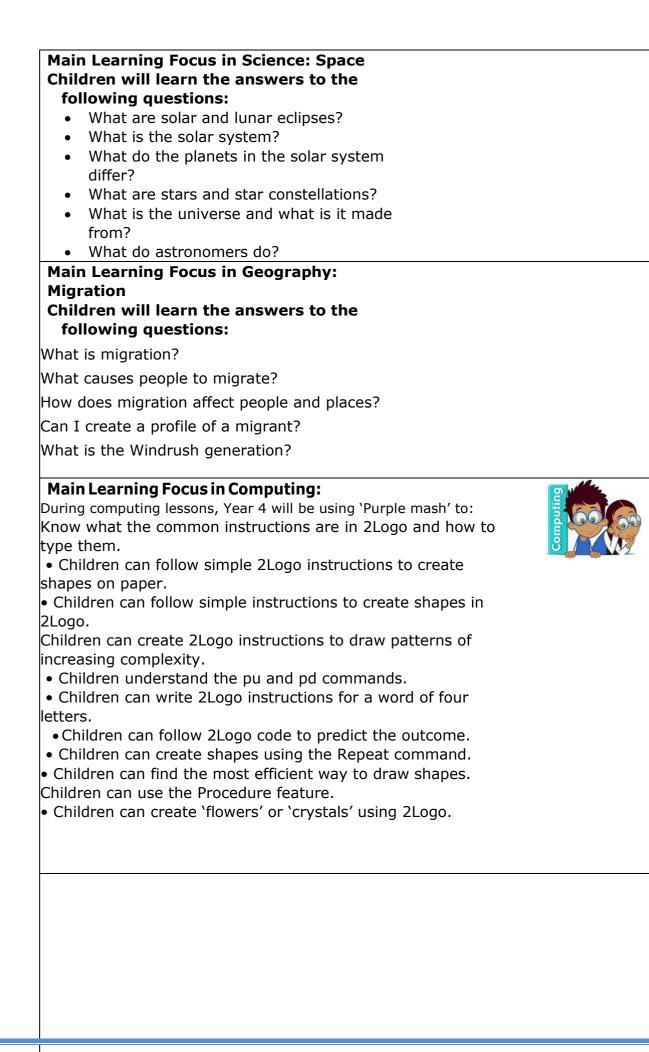
Revising letter joins formation Improve skills in joining writing

Main Learning Focus in Mathematics:

Children will learn to:

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- compare and order unit fractions, and fractions with the same denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- recognise and show, using diagrams, families of common equivalent fractions





Main Learning Focus in Religious Education-

Why is Jesus inspiring to some people? Children will learn the answers to the following questions:

What does the word inspiring mean? Who is inspiring? What do we know about Jesus' life story? Is his story inspiring for some people?

Was Jesus inspiring because of his actions?What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?Did Jesus' teachings inspire people? How and why?

Main Learning Focus in Learning for Life: The children will be looking at 'Rights and respect' and will:

- Explain how different people in the school and local community help them stay healthy and safe;
- Understand that humans have rights and also responsibilities.
- Understand the reason we have rules
- Recognise that reports in the media can influence the way they think about a topic
- Explain the role of the bystander and how it can influence bullying or other antisocial behaviour.
- Explain what is meant by the terms 'income tax', 'National Insurance' and 'VAT'.

Main Learning Focus in Physical Education:

Maple – swimming lessons

Hawthorn - gymnastics

Main learning Focus in Music:

Children will continue to learn how to play the violin.

Main learning Focus for Design & Technology:

Create and Design – The Magic Flute

- What does a stage designer do?
- Discover the piece
- Interpret the story
- Explore the world
- Play with ideas