



# St Luke's CE Primary

## English Curriculum Map



## Year 6

Term	Class texts	Unit	Genre	Cross-curricular Essay
Autumn 1	<b>Kensuke's Kingdom – Michael Morpurgo</b>	<b>Kensuke's Kingdom</b> <b>Hansel &amp; Gretel</b>	<b>Adventure Story</b> <b>Traditional Fairytale with a twist</b>	<b>Particles and Chemical Reactions - Science</b>
Autumn 2	<b>Polar Bear Explorer's Club</b>	<b>Scott of The Arctic</b> <b>WWE Adverts</b> <b>Frankenstein</b>	<b>Recount</b> <b>Persuasive advert</b> <b>Diary entry</b>	<b>Local Fieldwork - Geography</b>
Spring 1	<b>The Watertower</b> <b>The Graveyard Book – Nail Gaiman</b>	<b>The Watertower</b> <b>History – Civil Rights</b>	<b>Ghost Story</b> <b>Biography</b>	<b>Civil Rights - History</b>
Spring 2		<b>Alma</b> <b>The Piano</b>	<b>Mystery</b> <b>Narrative Description</b>	<b>Geography - Population</b>
Summer 1	<b>Letters from The Lighthouse</b>	<b>Evacuee Letter</b> <b>Blitz Newspaper</b>	<b>Letter</b> <b>Newspaper article</b>	<b>Twentieth-century Conflict - History</b>
Summer 2	<b>Goodnight Mr. Tom</b>	<b>Leaders</b> <b>Battlefield</b>	<b>Speeches</b> <b>Symbolism recount</b>	<b>Diet and Lifestyle - Science</b>

## Year 5

Term	Class texts	Unit	Genre	Cross-curricular essay
Autumn 1 6 weeks, 3 days	<b>Rose Blanche</b>	<b>Rose Blanche</b> 3 weeks <b>The Highwayman</b> 2 weeks	<b>Narrative</b> <b>Poem</b>	<b>Slums (Geography)</b> 1 week
Autumn 2 7 weeks	<b>A Christmas Carol</b>	<b>Flying Books</b> 3 weeks <b>Scrooge</b> 2 weeks <b>The Viewer</b> 1 week	<b>Narrative</b> <b>Letter (non-fiction)</b> <b>Picture book</b>	<b>Benin Kingdom (History)</b> 1 week
Spring 1 6 weeks	<b>The Kapok Tree</b>	<b>David Attenborough</b> 2 weeks <b>Grammarsaurus</b>	<b>Biography (non-fiction)</b> <b>Place Value of Punctuation and Grammar</b>	<b>Biomes (Geography)</b> 1 week
Spring 2 5 weeks	<b>The Plague</b>	<b>Grammarsaurus</b>	<b>Place Value of Punctuation and Grammar</b>	<b>Changing Britain (History)</b> 1 week
Summer 1 6 weeks	<b>The Explorer</b>	<b>The Most Dangerous Animal in the World</b> 2 weeks <b>Emperor Penguins</b> 3 weeks	<b>Poem</b> <b>Chronological report (non-fiction)</b>	<b>Animals and humans over time (Science)</b> 1 week
Summer 2 8 weeks	<b>The Nowhere Emporium</b>	<b>Nowhere Emporium</b> 3 weeks <b>The Rabbits</b> 1 week <b>Plastic Pollution</b> 2 weeks	<b>Narrative</b> <b>Picture Book</b> <b>Writing speeches (non-fiction)</b>	<b>Reproductive Cycles (Science)</b> 1 week

**Year 4**

Term	Class texts	Unit	Genre	Cross-curricular essay
Autumn 1	Julius Caesar	BFG	Narrative story	Romans - History
		Letter to an author	Persuasive letter	
		Tuesday		
Autumn 2	The Jungle Book	The Jungle Book	Adventure	Natural Resources – Geography
		Still I Rise	Persuasion	
Spring 1	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Narrative	Light – Science
		Grammarsaurus	Place Value of Punctuation and Grammar	
Spring 2	Macbeth	Grammarsaurus	Place Value of Punctuation and Grammar	Migration – Geography
		Last Night I saw the City Breathing	Newspaper Report	
		Migrants		
Summer 1	Attack of the Vikings	The Journey	Narrative	Vikings – History
		The Plague	Playscript	
		Red and the City		
Summer 2	The Pied Piper	The Feast	Story	Human Anatomy – Science
		The River	Poetry	

**Year 3**

Term	Class texts	Unit	Genre	Cross-curricular essay
Autumn 1	Little Nose Collections	Stone Age Boy	Story	Prehistoric Britain - History
		Skara Brae	Holiday Brochure	
		Colour Poem		
Autumn 2	Iron Man	Iron Man	Narrative – science fiction	Villages, Cities and Towns - Geography
		How Robot Dog Works	Non-chronological report	
		Ocean Meets Sky		
Spring 1	Peter Pan	The Magic Paintbrush	Traditional Tale	Sound - Science
		Street Beneath My Feet	Non-chronological report	
Spring 2	Escape from Pompeii	Grammarsaurus	Place Value of Punctuation and Grammar	Volcanos - Geography
Summer 1	Greek Myths	Theseus and the Minotaur	Myth	Ancient Greeks - History
		My Strong Mind	Instructions	
		The Colour Collector		
Summer 2	The Firework Maker’s Daughter	Flood	Tragedy	Ecosystem - Science
		Magazine – climate	Brochure – persuasive	
		The Promise		

## Year 2

Term	Class texts	Unit	Genre
Autumn 1	Great Fire of London Owl Who Was Afraid of the Dark The King who Banned the Dark	Great Fire of London Owl Who Was Afraid of the Dark The King who Banned the Dark	Diary Narrative Picture Book
Autumn 2	Firework night poem Christmas Star Christmas Postcard - meerkats	Firework night poem Christmas Star Christmas Postcard - meerkats	Poetry Narrative Postcard
Spring 1	The Suitcase In My Heart	The Suitcase In My Heart Grammarsaurus	Picture book Lyrical explanation Place Value of Punctuation and Grammar
Spring 2	If I Were In Charge of the World  Habitats	Grammarsaurus  Habitats	Place Value of Punctuation and Grammar  Non-chronological report
Summer 1	Grandpa Green Little Red Riding Hood How to Make a Bird Feeder	Grandpa Green How to Make a Bird Feeder Little Red Riding Hood	Picture book Instructions Traditional Tale
Summer 2	In My Heart A Lion in Paris Poetry	In My Heart A Lion in Paris	Poetry Adventure

## Year 1

Term	Class texts	Unit	Genre
Autumn 1	A walk in the woods	Colourful semantics	Grammar
		A walk in the woods	Narrative (Picture book)
Autumn 2	The Three Little Pigs	The Three Little Pigs Firework Night	Traditional Tale List Poem
Spring 1	The Ugly Five Handa's Surprise	On Safari	Travel journal
		Grammasaurus	Grammar
Spring 2	Dinosaur who lost his roar	Grammasaurus Dinosaurs	Grammar Non-chronological report
Summer 1	The Storm Whale	The Storm Whale How to make a healthy smoothie	Narrative Instructions
Summer 2	The Train ride	The Train Ride	Narrative

## Reception

Term	Class text	Narrative	Non-fiction	Poetry/ rhyming
Autumn	<p>All of the Julia Donaldson Books</p> <p>Elmer The Little Red Hen</p> <p>Rainbow Fish</p> <p>Little Rabbit</p> <p>Foo Foo</p> <p>Pip and Posy</p> <p>You Choose</p>	<p><b>Narrative</b></p> <p>To discuss familiar stories. How they might start/ end.</p> <p>To describe story settings and characters.</p>	<p><b>Non-fiction</b></p> <p>To recognise familiar words e.g mum/ dad</p> <p>To discuss themselves and their family</p> <p>To mark make their own potion recipe</p>	<p><b>Poetry/ rhyming</b></p> <p>Shows awareness of rhyme and alliteration</p> <p>Recognises rhyme</p> <p>Introduce - to continue a rhyming string</p> <p>To join in with rhyming activities</p> <p>To begin to recognise a rhyming string and pattern</p>
Spring	<p>Super Daisy Supertato Supertato-Veggie's Assemble</p> <p>Bonjour Letters from Bertie</p> <p>Handa's Surprise</p> <p>The Magic Paintbrush</p> <p>The Festival of Colours</p> <p>Katie in London</p>	<p><b>Narrative</b></p> <p>Use vocabulary and forms of speech that are increasingly influenced by their experiences of books</p> <p>To describe characters within a story</p> <p>To discuss narrative feature</p> <p>To write simple phrases/ captions</p> <p>To write short sentences in meaningful contexts</p>	<p><b>Non-fiction</b></p> <p>To discuss and examine lists in different contexts</p> <p>Pizza ingredients and methods</p> <p>Read and discuss different fact files from countries around the world</p> <p>To write a list</p> <p>To write a list of simple instructions</p> <p>To write labels</p>	<p><b>Poetry/ rhyming</b></p> <p>To be confident at continuing a rhyming string</p> <p>To independently continue a rhyming string</p>
Summer	<p>The three little pigs</p> <p>Jack and the Beanstalk</p> <p>Goldilocks and the Three Bears</p> <p>Little Red Riding Hood</p> <p>The Gingerbread Man</p> <p>You Choose: Fairytales</p>	<p><b>Narrative</b></p> <p>To model a beginning, middle and end in a story</p> <p>To discuss narrative features</p>	<p><b>Non-fiction</b></p> <p>To model instructions- planting instructions</p> <p>To discuss life cycles</p>	<p><b>Poetry/ rhyming</b></p> <p>To be confident at continuing a rhyming string independently</p> <p>To write a rhyming string.</p>

**The Very Hungry Caterpillar**  
**The Teeny Tiny Tadpole**  
**BumbleBear**  
**Dear Zoo**

**To adapt stories to make up their own**

**To write a simple story with narrative features**

**To retell a familiar story**

**To write a simple recount**

**To write simple instructions for a purpose.**