

St Luke's CE Primary – Curriculum Overview

Year 1 – Summer 1



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

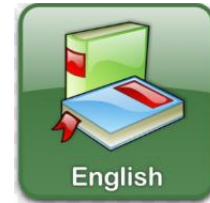
Discrete Learning Subjects

Main Learning Focus in English:

Grammar focus – Review of nouns, verbs, subject

Narrative – The Storm Whale

Non-Fiction – How to make a healthy smoothie



Speaking and listening.

- Participation in class and group discussions
- Explaining and justifying opinions about texts

Reading

- Shared Reading – reading texts with the class and discussing the content
- Phonics work with small groups

Writing

- Understanding and ordering parts of a sentence
- Planning and structuring a sentence
- Orally rehearsing a sentence
- Retelling a story
- Writing simple instructions

Grammar and Punctuation

- Using capital letters, full stops and finger spaces
- Understanding and using nouns, verbs and adjectives in a sentence. Identifying the subject and verb in a sentence.
- Ensuring their sentences make sense by checking their work.

Spelling

- Developing a range of spelling strategies
- Using sounds from RWI Set 1, 2 and 3
- Spelling some RWI red words

Handwriting

- Revising basic letter formation
- Using the correct size of letters

Main Learning Focus in Mathematics:

Unit 11- Multiplication and Division

- Count in twos, fives and tens
- Make and add equal groups
- Make arrays
- Make doubles

Unit 12 – Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Unit 13 – Position and Direction

- describe position, direction and movement, including whole, half, quarter and three-quarter turns



Main Learning Focus in Science:

Plants

Children will learn:

- How do I plant a bean?
- What type of plants grow in the wild?
- What is the difference between deciduous and evergreen trees?
- What are the parts of trees and plants called?
- What changes occur to a tomato plant?
- What changes occur to a bean plant?

Main Learning Focus in Religious Education:

Who is Jewish and what do they believe?

Children will learn about the religion of Judaism and find out about what is important to Jewish people.

Main Learning Focus in Physical Education:

Children will focus on developing Outdoor activities in Forest School and multi-skills in PE.

Main Learning Focus in Learning for Life:

Growing and changing

Main learning Focus in Art:

Woven Wonders – Children will use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña.

Main learning focus in Geography:

At the Farm- Children will find out about arable, livestock and dairy farms and the difference between them. They will also learn about the features of a farm and use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town.

U
U