

# St Luke's CE Primary – Curriculum Overview

## Year 3 Summer 1



### Curriculum Aims

**The purpose of our curriculum is to:**

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

### Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

## Discrete Learning Subjects

### Main Learning Focus in English:

Fiction: Grammasuras and Theseus and the minitour

#### Speaking and listening.

- Participation in class and group discussions
- Explaining and justifying opinions about texts
- Learning new drama skills

#### Reading

- Shared Reading – reading an enlarged text with the class
- Guided Reading – reading with the teacher in small groups
- Individual & paired reading
- Using reading skills to obtain information

#### Writing

- Developing writing for a range of purposes and audiences
- Improving story writing skills
- Planning and structuring different texts

#### Grammar and Punctuation

- Revising the use of capital letters, full stops, commas and exclamation marks
- Punctuating sentences accurately using speech marks and question marks

#### Spelling

- Words from statutory and personal spelling lists
- Proofreading for words on statutory list
- Homophones

#### Handwriting

- Revising letter joins formation
- Improve skills in joining writing

### Main Learning Focus in Mathematics:

Children will learn to:

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- Money –
- Understanding pounds and pence
- Adding money
- Finding change

Time-

- Understanding roman numerals to 12
- Telling time in 5 min intervals
- Telling time to the minute
- Understand years, months and days.
- Problem solve with time.



**Main Learning Plants in Science:**

- How do plants grow?
- What do plants need to grow?
- What investigations can we conduct to study plant growth?

**Main Learning Focus in Computing:**

- To think about different methods of communication.
- To open and respond to an email using an address book.
- To learn how to use email safely.
- To add an attachment to an email.
- To explore a simulated email scenario.

**Main Learning Focus in Religious Education:**

- What is prayer? Is prayer helpful? How could we answer this question?
- What happens in Islamic prayer?
- How and why do Christians like to pray?
- How do Hindus pray?

**Main Learning Focus in History?**

- Who were the ancient Greeks?
- What did they believe?
- What are Greek myths?
- How did the ancient Greeks influence our lives today?

**Main Learning Focus D.T**

- Wearable technology
- How technology has changed over time

**Main Learning Focus in French:**

- To Name, recognise and remember up to 20 ice creams in french.
- Attempt to spell some of these nouns with their correct article/  
determiner.
- Ask somebody in French if they like a particular ice cream
- Say what ice cream we like and dislike in French.

**Main Learning Focus in PSHE:**

- Relationship tree
- Body space
- None of your business!
- Secret or surprise?
- My changing body
- Basic first aid

**Main Learning Focus in Physical Education:**

- To learn about how to keep our bodies healthy
- To learn exercises to work out certain muscle groups
- To improve our overall fitness

**Main learning Focus in Music:**

- To learn how to play basic chords on the ukulele
- To start to sight read music
- To tune an instrument with instruction
- To understand how chords are formed
- To improve rhythm when playing as a good
- To start to add dynamics to my playing