

St Luke's CE Primary – Curriculum Overview

Year 3 Spring 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Fiction: Grammasuras

Speaking and listening.

- Participation in class and group discussions
- Explaining and justifying opinions about texts
- Learning new drama skills

Reading

- Shared Reading – reading an enlarged text with the class
- Guided Reading – reading with the teacher in small groups
- Individual & paired reading
- Using reading skills to obtain information

Writing

- Developing writing for a range of purposes and audiences
- Improving story writing skills
- Planning and structuring different texts

Grammar and Punctuation

- Revising the use of capital letters, full stops, commas and exclamation marks
- Punctuating sentences accurately using speech marks and question marks

Spelling

- Words from statutory and personal spelling lists
- Proofreading for words on statutory list
- Homophones

Handwriting

- Revising letter joins formation
- Improve skills in joining writing

Main Learning Focus in Mathematics:

Children will learn to:

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Fractions

- Understand what a fraction is
- Understand unit fractions and non-unit fractions
- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of set objects
- Non-unit fractions of set objects
- Reasoning with fraction amount.

Measure

- To convert between cm-mm
- To convert between cm- m
- To convert between m-km
- To convert between g-kg
- To convert between ml-l



Main Learning Focus in Science:

- What focuses are?
- How focus effect objects?
- How magnets work?
- How gravity works?

Main Learning Focus in Computing:

- To think about different methods of communication.
- To open and respond to an email using an address book.
- To learn how to use email safely.
- To add an attachment to an email.
- To explore a simulated email scenario.

**Main Learning Focus in Religious Education:**

- What is prayer? Is prayer helpful? How could we answer this question?
- What happens in Islamic prayer?
- How and why do Christians like to pray?
- How do Hindus pray?

Main Learning Focus in Geography :

- What are volcanoes?
- What are earthquakes?
- Who can measure/ record the size of an earthquake?
- Why people might want to live near a volcano?

Main Learning Focus in Art:

- Sculpture
- Abstract art
- Crafting 3d shapes.

Main Learning Focus in French:

- To Name, recognise and remember up to 10 fruits in French.
- Attempt to spell some of these nouns with their correct article/ determiner.
- Ask somebody in French if they like a particular fruit.
- Say what fruits we like and dislike in French.

Main Learning Focus in PSHE:

- Relationship tree
- Body space
- None of your business!
- Secret or surprise?
- My changing body
- Basic first aid

Main Learning Focus in Physical Education:

- To learn about how to keep our bodies healthy
- To learn exercises to work out certain muscle groups
- To improve our overall fitness

Main learning Focus in Music:

- To learn how to play basic chords on the ukulele
- To start to sight read music
- To tune an instrument with instruction
- To understand how chords are formed
- To improve rhythm when playing as a good
- To start to add dynamics to my playing