**St Luke’s CE Primary – Curriculum Overview**

**Year 5 Summer 1**



**Curriculum Aims**

**The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:****Range**: Narrative poem and non-chronological report**Reading**Maintain positive attitudes to reading and an understanding of what they read by:* continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
* identifying and discussing themes and conventions in and across a wide range of writing
* drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence.
* summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas

**Writing*** selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
* In poetry, using a range of techniques to add description
* Using the correct techniques to make writing informative
* Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

**Grammar and Punctuation*** Verbs
* Modal verbs
* Adverbs
* Pronouns
* Relative pronouns
* Determiners

**Spelling*** Homophones
* Unstressed vowels and consonants
* Words with silent letters
* Words from other countries

**Handwriting*** write legibly, fluently and with increasing speed
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| **Main Learning Focus in Mathematics:**Children will learn to:**Unit 12: Decimals*** solve problems involving number up to three decimal places
* read, write, order and compare numbers with up to three decimal places
* recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

**Unit 13: Properties of shape*** + know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
	+ draw given angles, and measure them in degrees (°)
	+ angles at a point on a straight line and 1/2 a turn (total 180°)
	+ angles at a point and one whole turn (total 360°)
	+ use the properties of rectangles to deduce related facts and find missing lengths and angles
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| **Main Learning Focus in Science:****Humans and Animals over time*** What is the theory of evolution?

* How do fossils provide evidence for evolution?
* How have different animal kingdoms developed over time?
* Which types of organism have lived over each era of time?
* What impact have homo sapiens had on the organisms over time?
* What is the likely impact of humans on organisms in the future?
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| **Main Learning Focus in History: Medieval Monarchs**Why was there a succession crisis in 1066? Who was responsible for the death of Thomas Becket?Which king was worse, John or Richard? What makes a great medieval monarch?How did power change during the medieval period? |
| **Main Learning Focus in Computing:*** Databases

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| **Main Learning Focus in Religious Education:****What does it mean to be a Muslim in Britain today?** This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur’an. |
| **Main Learning Focus in French:****Les Jeux Olympiques*** Know key facts from the history of the Olympics and from the modern games in French.
* Remember at least three of the nouns for the ten sports from memory, including their correct spelling.
* Conjugate the JE form of the verb FAIRE. Use this to say that I play a sport in French.

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| **Main Learning Focus in Art:****Craft and Design – Architecture*** Sketch a house from first-hand or second-hand observation.

* Use basic shapes to place key features and form the composition, measuring to work out proportions.
* Notice small details to incorporate into the drawing by observing.
* Select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture.
* Follow steps to create a print with clear lines, with some smudging.
* Purposefully evaluate their work, demonstrating what went well and what could be improved.
* Create a building design based on a theme or set purpose.
* Draw a plan view or front elevation of their building, annotating the key features.
* Discuss Hundertwasser’s work and recognise his style.
* Create a factual presentation about Hundertwasser in a visually pleasing way.
* Show understanding of what a monument is for by designing a monument that symbolises a person or event.
* Describe their monument and explain their choices.
* Give constructive feedback to others about their monument designs
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| **Main Learning Focus in PE:*** Dance
* Cricket
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| **Main Learning Focus in PSHE:*** Managing difficult feelings

* Managing change
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