

**St Luke’s CE Primary – Curriculum Overview**

**Year 5 Summer 1**



**Curriculum Aims**

**The purpose of our curriculum is to:**

* enable children to become confident, resourceful, enquiring and independent learners;
* foster children’s self-esteem and help them build positive relationships with other people;
* develop children’s self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
* show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
* enable children to understand their community and help them feel valued as part of this community;
* help children grow into reliable, independent and positive citizens for the 21st century.

**Curriculum Approach**

* Learning reviewed daily (retrieval practice);
* New content taught in small chunks;
* Effective teacher questioning;
* Lots of teacher modelling;
* Regular opportunities for children to think, apply and practise key skills and knowledge;
* Support for difficult tasks;
* Develop long term memory, whilst respecting the limitations of the working memory.

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| **Discrete Learning Subjects** |
| **Main Learning Focus in English:**  **Range**: Narrative poem and non-chronological report  **Reading**  Maintain positive attitudes to reading and an understanding of what they read by:   * continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. * identifying and discussing themes and conventions in and across a wide range of writing * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. * summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas   **Writing**   * selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning * In poetry, using a range of techniques to add description * Using the correct techniques to make writing informative * Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning   **Grammar and Punctuation**   * Verbs * Modal verbs * Adverbs * Pronouns * Relative pronouns * Determiners   **Spelling**   * Homophones * Unstressed vowels and consonants * Words with silent letters * Words from other countries   **Handwriting**   * write legibly, fluently and with increasing speed |
| **Main Learning Focus in Mathematics:**  Children will learn to:  **Unit 12: Decimals**   * solve problems involving number up to three decimal places * read, write, order and compare numbers with up to three decimal places * recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents   **Unit 13: Properties of shape**   * + know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles   + draw given angles, and measure them in degrees (°)   + angles at a point on a straight line and 1/2 a turn (total 180°)   + angles at a point and one whole turn (total 360°)   + use the properties of rectangles to deduce related facts and find missing lengths and angles |

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| **Main Learning Focus in Science:**  **Humans and Animals over time**   * What is the theory of evolution?  * How do fossils provide evidence for evolution? * How have different animal kingdoms developed over time? * Which types of organism have lived over each era of time? * What impact have homo sapiens had on the organisms over time? * What is the likely impact of humans on organisms in the future? |
| **Main Learning Focus in History: Medieval Monarchs**  Why was there a succession crisis in 1066? Who was responsible for the death of Thomas Becket?  Which king was worse, John or Richard? What makes a great medieval monarch?  How did power change during the medieval period? |
| **Main Learning Focus in Computing:**   * Databases |
| **Main Learning Focus in Religious Education:**  **What does it mean to be a Muslim in Britain today?**  This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur’an. |
| **Main Learning Focus in French:**  **Les Jeux Olympiques**   * Know key facts from the history of the Olympics and from the modern games in French. * Remember at least three of the nouns for the ten sports from memory, including their correct spelling. * Conjugate the JE form of the verb FAIRE. Use this to say that I play a sport in French. |

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| **Main Learning Focus in Art:**  **Craft and Design – Architecture**   * Sketch a house from first-hand or second-hand observation.  * Use basic shapes to place key features and form the composition, measuring to work out proportions. * Notice small details to incorporate into the drawing by observing. * Select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture. * Follow steps to create a print with clear lines, with some smudging. * Purposefully evaluate their work, demonstrating what went well and what could be improved. * Create a building design based on a theme or set purpose. * Draw a plan view or front elevation of their building, annotating the key features. * Discuss Hundertwasser’s work and recognise his style. * Create a factual presentation about Hundertwasser in a visually pleasing way. * Show understanding of what a monument is for by designing a monument that symbolises a person or event. * Describe their monument and explain their choices. * Give constructive feedback to others about their monument designs |
| **Main Learning Focus in PE:**   * Dance * Cricket |
| **Main Learning Focus in PSHE:**   * Managing difficult feelings  * Managing change |



