

St Luke's CE Primary

Nursery



Autumn 1

All About Me

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St Luke's CE Primary – Contextual Learning Unit on All about me
Lead Subject Focus: Personal, Social and Emotional
Subsidiary Learning Focus: Communication and Language, Literacy and Physical development

Personal, Social and Emotional

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.



Physical Development

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Go up steps and stairs, or climb up apparatus, using alternate feet.

Communication and Language

- Enjoy listening to longer stories.
- Know many rhymes, be able to talk about familiar books.
- Develop their pronunciation but may have problems saying: • some sounds: r, j, th, ch, and sh • multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.
- Sing a large repertoire of songs.

Literacy

- Understand that print has meaning.
- Begin to develop their phonological awareness – begin to discriminate between sounds.
- Joins in with repeated familiar phrases from a book.
- Begin to engage in conversations about stories, learning new vocabulary.

Main Learning Focus – Mathematics

- Understand the concept of more than, fewer than and the same.
- Explore and build with shapes and objects.
- Explore repeats.
- Hear and say number names.

Main Learning Focus – Expressive art and design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Join different materials and explore different textures.
- Use drawing to represent ideas like movement or loud noises.
- Listen with increased attention to sounds.
- Remember and sing entire songs.

Main Learning Focus – Understanding the world

- Talk about what they see, beginning to use a wider range of vocabulary.
- Use all their senses in hands-on exploration of natural materials.
- Begin to make sense of their own life-story and family's history.
- Continue developing positive attitudes about the differences between people.