

St Luke's CE Primary – Curriculum Web

Year 2 Autumn 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Range: Poetry: Firework, Fiction: My Christmas Star Non-Fiction: Meercat Mail

Speaking and listening.

Participation in class and group Discussions
explaining and justifying Opinions about texts

Reading

Shared Reading – reading the class book
Guided Reading – reading with the teacher in small groups
Individual reading (from the school schemes)
Using reading skills to obtain information
Reading comprehension



Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can tell if a sentence is a question, command, exclamation or a statement.
- I can use description in my writing e.g the blue butterfly, plain flour, the man in the moon.

Grammar and Punctuation

- Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses.
- Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting.
- Use present and past tense mostly correctly.

Spelling

- I can spell some words which have been shortened.
- Common exception words

Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:

Geometry – properties of shape

- compare and sort common 2D and 3D shapes and everyday objects.
- identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line
- compare and sort common 2-D and 3-D shapes and everyday objects
- order and arrange combinations of mathematical objects in patterns and sequences
- identify and describe the properties of 3D shapes, including the number of edges, vertices

and faces.

Length and height

- Measures in cm
- Measures in m
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights

Mass, capacity and temperature

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in milliliters
- Measure in litres
- Measure temperature using a thermometer
- Read thermometers



Main Learning Focus in Computing:

Online safety, Effective searching & Making Music

- Introducing 2Sequence
- Making Music
- Soundtracks Understanding the Internet and Searching
- Searching the Internet
- Sharing Knowledge of the Internet and Effective Searching



Main Learning Focus in Science: Human Lifecycle

- What are the different parts of the human body?
- Why is exercise so important?
- What is a healthy diet?
- How do our bodies change as we get older?
- Why is it important to be hygienic?
- Whose job is it to keep us healthy?



Main Learning Focus in Religious Education:

What can we learn from sacred books?

- What stories are special to us? What is a holy book?
- What did Jesus teach about God in a story?
- What did Jesus say about how to treat others?
- How are holy books treated?
- What story is special for Jewish people in the Torah?
- Which story do Muslims tell about the Prophet Muhammad?
- What can be learnt from the story of Jonah? What is special about Jonah?



Main Learning Focus in PSHE: SCARF

- What makes us who we are?
- My special people
- How do we make others feel?
- When someone is feeling left out
- An act of kindness
- Solve the problem



Main Learning Focus Geography: Comparing countries in the UK

- What is the UK?
- Where do people live in the UK?
- What are the capital cities in the UK?
- Which UK countries have we visited?
- What is it like in the capital city?
- What would you write in a postcard from a capital city?
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Main Learning Focus Design and Technology: Balanced diet

- Food groups
- Balanced meals
- Preparing ingredients
- Taste testing ingredients
- Planning recipes
- Creating and evaluating wraps.

**Main learning Focus in French:**

- Greetings
- Numbers to 10 in French

**Main learning Focus in PE: Tuesday and Wednesday**

- Dodgeball
- Mini Muay Thai

**Main learning Focus in Music:**

- Christmas songs

