

St Luke's CE Primary – Curriculum Overview



Year 1 – Spring 1

Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practice key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Travel Journals: On Safari

Narrative: Wombat Goes Walkabout

Speaking and listening.

Participation in class and group discussions
Explaining and justifying opinions about texts

Reading

Shared Reading – reading texts with the class and discussing the content
Phonics work with small groups

Writing

Understanding and ordering parts of a sentence
Planning and structuring a sentence
Orally retelling a story
Writing facts

Grammar and Punctuation

Using capital letters, full stops and finger spaces
Understanding and using nouns, verbs and adjectives in a sentence. Ensuring their sentences make sense by checking their work.

Spelling

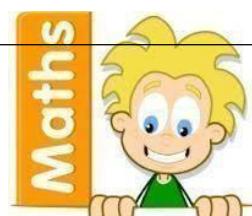
Developing a range of spelling strategies
Using sounds from RWI Set 1, 2 and 3
Spelling some RWI red words

Handwriting

Revising basic letter formation
Using the correct size of letters

Main Learning Focus in Mathematics:

Numbers to 20



Addition and Subtraction within 20

Children will learn to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Read and write numbers from 1 to 20 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify given a number, identify one more and one less
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Main Learning Focus in Science:

Animals: Sensitive Bodies

Children will learn:

- The names of human body parts
- The five senses
- Which body parts are used for each sense
- That not all animals have the same body parts
- Why scientists research senses

Main Learning Focus in Computing:

Maze Explorers: Coding

Children will learn how to:



- To understand the functionality of the basic direction keys in Challenges 1 and 2.
- To be able to use the direction keys to complete the challenges successfully.
- To understand the functionality of the basic direction keys in Challenges 3 and 4.
- To understand how to create and debug a set of instructions (algorithm).
- To use the additional direction keys as part of their algorithm.
- To understand how to change and extend the algorithm list.
- To create a longer algorithm for an activity.

Main Learning Focus in Religious Education:

What makes places sacred?

Within this unit, pupils will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions. Pupils will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways.

Main Learning Focus in Geography:

Hot and cold places

Children will learn:

- How hot or cold is our school?
- What do hot and cold places feel like?
- Where are hot and cold places found on Earth?
- How does temperature affect hot and cold places?
- What features does an animal need to live in a hot and cold place?

Main Learning Focus in Learning for Life:

Children will focus on 'Keeping myself Safe'.

Main Learning Focus in Physical Education:

Children will focus on developing Outdoor activities in Forest School and Mu Thai in PE.

Main learning Focus in Art:

Children will learn about sculpture and 3D art through paper play.

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