St Luke's CE Primary – Curriculum Overview

Year 2 Spring 2

Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Main Learning Focus in English: Poetry- Rumble in the jungle, Fiction- Crow's tale.

Speaking and listening.

Participation in class and group Discussions
explaining and justifying Opinions about texts

Reading

Shared Reading – reading the class book
Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)
Using reading skills to obtain information Reading comprehension

Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- Ican use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can write for different purposes, writing long and short pieces of work.
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Spelling

- Read, Write Inc red words.
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Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:

<u>Multiplication and division:</u>

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

<u>Addition and subtraction:</u>

- Column method
- Missing number sentences.

Main Learning Focus in Science: Animals, including humans: Life cycles and health

- Identify stages in the life cycles of different animals, including humans.
- Describe the basic survival needs of animals.
- Explain how to take care of personal hygiene.
- Describe some positive effects of exercise.
- Identify foods in different food groups.

Working scientifically

- Measure using simple equipment.
- Record results in a table.
- Use data to answer a simple question.
- Research using secondary sources.

Main Learning Focus in Computing:

Effective searching

- Understanding the internet and searching
- Searching the internet
- Sharing knowledge of the internet and Effective searching.

Spreadsheets

- Introduction to Spreadsheets
- Adding Images to a Spreadsheet
- Using clipart images in a spreadsheet
- Totalling tools
- Using the 'Speak' and 'Count' Tools to count Items
- Creating a Table and Block Graph

Main Learning Focus in Religious Education:

How and why do we celebrate special and sacred times

- Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion.
- Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.
- Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.
- Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.

Main learning Focus in PSHE: Being my best

- You can do it!
- My day
- Harold's postcard – helping us to keep clean and healthy
- Harold's bathroom
- What does my body do?
- My body needs…

Main Learning Focus in Geography:

Animals around the world:

- To locate and name the seven continents.
- To learn about hot and cold places in relation to the Earth's equator
- To learn about animals in different seasons
- To investigate animals in our local area.
- To create a fact page about my favourite animal.

Main learning Focus in PE: Olympic dance

- Know that if the beat of the music/tambourine changes, my movement should
- change to keep in time
- Know how to move my body with control, like tiptoeing or spinning.
- Know that I can dance as part of a group in different ways e.g. a line, circle
- Know how to change direction when moving around an area with my body at
- different levels
- Know that I can use different actions at different speeds when dancing
- Know that I can create a dance to a story/theme