St Luke's CE Primary

Nursery

Spring 2

Spring

St Luke's CE Primary – Contextual Learning Unit on Spring
Lead Subject Focus: Understanding the world
Subsidiary Learning Focus: Communication and Language, Mathematics and Physical development

Personal, Social and Emotional

- Play with one or more other children, extending and elaborating play ideas.
- Remember rules without needing an adult to remind them.
- Develop their sense of responsibility and membership of a community.
- Develop appropriate ways of being assertive. Talk with others to solve conflicts.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, e.g., using the toilet, washing and drying their hands.

Literacy

- Begin to recognise words with the same initial sound.
- Understand that print can have different purposes.
- Use some of their print and letter knowledge in their early writing.
- Engage in conversations about stories, learning new vocabulary.
- Continue to copy some or all of their name.
- Recognise words with the same initial sound, such as money and mother.

Communication and Language

- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Use a wider range of vocabulary – linked to Spring, planting and recycling.
- Begin to understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use talk to organise themselves and their play: "Let's go on a bus...

Expressive Arts and Design

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Develop their own ideas and then decide which materials to use to express them.
- Explore colour and colour mixing.
- Play instruments with increasing control to express their feelings and ideas.

Main Learning Focus – Mathematics

- Counting to 5 and 10
- Collections of more and fewer
- Repeating phrases, rhymes and patterns
- Make simple routes
- Match simple shapes
- Notice how shapes fit together
- Subitise
- Copy simple repeating patterns
- Create their own simple repeating patterns

Main Learning Focus – Physical development

- Start taking part in some group activities which they make up for themselves, or in teams.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

Main Learning Focus – Understanding the world

- Talk about what they see, using a wide vocabulary.
- Use all their senses in hands-on exploration of natural materials.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Continue developing positive attitudes about the differences between people.