

St Luke's CE Primary – Curriculum Overview

Year 4 Summer 1



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Fiction: The Journey

Non-fiction: Playscripts

Speaking and listening.

Participation in class and group discussions

Explaining and justifying opinions about texts

Learning new drama skills

Reading

Shared Reading – reading text with the class

Guided Reading – reading with the teacher in small groups Individual & paired reading

Using reading skills to obtain information

Writing

Using Fantastics to develop narrative writing

To write a Non-fiction factual tour.

Planning and structuring different texts

Answering big questions

Illustrations to tell a story

Features of a playscript

Writing a playscript

Grammar and Punctuation

Revising the use of capital letters, full stops, commas and exclamation marks

Colons, ellipsis, commas, subordinating clauses, fronted adverbials, pronouns

Ensuring grammatical agreement

Spelling

Words from statutory and personal spelling lists

Proofreading for words on statutory list

Handwriting

Revising letter joins formation

Improve skills in joining writing

Main Learning Focus in Mathematics:

Children will learn to:

Work with decimals by: making a whole, writing decimals, comparing decimals, ordering decimals, rounding decimals, halving & quartering, problem solving.

Work with money by: recognizing pounds and pence, recognizing pounds, pence and hundredths, ordering amounts of money, rounding money, using rounding to estimate money, solving one and two step word problems involving money.

Work with statistics by: working with carts and tables, working with line graphs, problem solving.



Main Learning Focus in Science:
Children will learn the answers to the following questions:

- *Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.*
- *Group plants in various ways, including flowering and non-flowering plants.*
- *Recognise and describe different habitats and their inhabitants.*
- *Recognise the impact humans can have on habitats.*
- *Recognise the impact of natural disasters on habitats.*
- *Record data in different ways.*
- *Apply and create classification keys.*
- *Make careful observations.*
- *Make and use classification keys.*
- *Present information in different ways.*
- *Research using an information sheet*

Main Learning Focus in History
Focus- Ancient Maya

- *Sequence the key periods of the Ancient Maya civilisation.*
- *Identify periods that were happening in Britain at the same time.*
- *Explain how the Ancient Maya settled in the rainforest and the challenges they faced.*
- *Describe Ancient Maya beliefs.*
- *Name the features of the Ancient Maya cities.*
- *Make deductions about the Ancient Maya cities.*
- *Evaluate the reasons for the decline of the Maya civilisation.*
- *Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.*

Main Learning Focus in Computing:

During computing lessons, Year 4 will be using 'Purple mash' to complete a unit called 'Effective Searching'.

- *Using a search engine to locate specific information.*
- *Using searches effectively to answer questions*
- *Analysing the contents of a web page for clues about the credibility of the information.*



Main Learning Focus in Religious Education
Children will learn the answers to the following questions:

- *What can we learn from religions about deciding what is right and wrong?*
- *What rules are important? How is the Golden Rule important?*
- *What important messages are in the 10 Commandments?*
- *How have religious teachings helped to affect somebody's actions?*
- *What do religious stories tell believers about temperance?*
- *How can people decide what is right and wrong without God's help?*
- *What does Christianity say about how to live a good life?*

Main Learning Focus in PSHE:

Growing and Changing

- *Describe some of the changes that happen to people during their lives*
- *Name some positive and negative feelings*
- *Identify parts of the body that males and females have in common and those that are different*
- *Know the key facts of the menstrual cycle*
- *Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret*

Main Learning Focus in Physical Education:

Hawthorn – Swimming and Rounders

Maple - Rounders

Main learning Focus in Music:

- *Explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil.*
- *Clap on the off-beat (the and of each beat) and be able to play a syncopated rhythm.*
- *Play their rhythm in time with the rest of their group (even if they are not always successfully playing in time with the rest of the class).*
- *Play their break in time with the rest of their group and play in the correct place in the piece.*
- *Play in time and with confidence; accurately playing their break.*

Main learning Focus for Art:
Crafts and Design- Fabric of nature

- *Describe objects, images and sounds with relevant subject vocabulary.*
- *Create drawings that replicate a selected image.*
- *Select imagery and colours to create a mood board with a defined theme and colour palette.*
- *Complete four drawings, created with confident use of materials and tools to add colour.*
- *Understand the work of William Morris, using subject vocabulary to describe his work and style.*
- *Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.*
- *Identify and explain where a pattern repeats.*
- *Follow instructions to create a repeating pattern adding extra detail*

- *Understand different methods of creating printed fabric in creative industries.*
- *Use sketchbooks to evaluate patterns.*
- *Produce ideas to illustrate products using their designs.*