

St Luke's CE Primary – Curriculum Overview

Year 2 Summer 1



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Range: Grandpa Green, Little Red Riding hood

Speaking and listening.

- Participation in class and group
- Discussions explaining and justifying
- Opinions about texts

Reading

- Shared Reading – reading the class book
- Guided Reading – reading with the teacher in small groups
- Individual reading (from the school schemes)
- Using reading skills to obtain information
- Reading comprehension



Writing

- I can write sentences about things I have done and things that others have done.
- I can write a long piece of text in one go.
- I can write for different purposes, using ideas and language from things I have read.
- I can proof read my work, checking for spelling, punctuation and grammar errors and sometimes choosing better words.

Grammar and Punctuation

- Adding ly suffix
- Noun phrases
- Ing verbs
- Adjectives
- Adverbs

Spelling

- I can break down spoken words into their sounds and write them mostly correctly and make good attempts at spelling words I do not know.
- Adding suffixes to words.

Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:

Time:

- O'clock and half past
- Quarter past and quarter to
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day



Problem solving and efficient methods:

- Using number facts and equivalence
- Using a 100 square
- Missing numbers
- Mental addition and subtraction
- Efficient subtraction
- Solving problems addition and subtraction
- Solving problems multiplication and division
- Solving problems using the four operations.

Main Learning Focus in Science:

Plant: Plant Growth

- Recall that seeds have all the necessary parts inside for plants to grow.
- Recall that seeds need water and warmth to germinate.
- Recognise that light is required for healthy plant growth.
- Sequence the stages of a plant's life cycle.
- Recognise the importance of healthy plant growth.
- Describe the influences humans have on plants in the environment.

Main Learning Focus in Computing: Coding



- To understand what an algorithm is.
- To create a computer program using an algorithm.
- To create a program using a given design.
- To understand the collision detection event.
- To understand that algorithms follow a sequence.
- To design an algorithm that follows a timed sequence.
- To understand that different objects have different attributes (properties).
- To understand what different events do in code.
- To understand the function of buttons in a program.
- To know what debugging means.
- To understand the need to test and debug a program repeatedly.
- To debug simple programs.

Main Learning Focus in Religious Education:

Who is a Muslim and what do they believe?

- Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
- Find out about and respond with ideas to examples of cooperation between people who are different.

Main Learning Focus in PSHE:

Growing and changing

- A helping hand
- Sam moves away
- Haven't you grown
- My body, your body
- Respecting privacy
- Some secrets should never be kept

Main learning Focus in Music: Call and respond - animals

Pupils will be able to:

- Use dynamics when creating sound.
- Play in time with a group.
- Experiment with different sounds on the same instrument.
- Clap the animal sound patterns mostly accurately.
- Clap the sound patterns in time with the pulse of the backing track.
- Demonstrate both a call and response.
- Copy a sound pattern using an instrument.
- Playing either a call and/or response role in time with another pupil.
- Perform a composition.

Main learning Focus in PE:**Kwik cricket –**

- Roll and stop a ball with control/accuracy
- Throw underarm with some accuracy and catch a ball
- Bowl underarm towards a target with control and accuracy
- Begin to hold the bat in correct position and hit a ball off a tee
- Play a modified game encouraging teamwork when fielding
- Small-sided games using various types of equipment. Develop tactics for striking and fielding

Ball games –

- Introduce a various passes (hands/ feet/object) continuing to develop control of pass
- Adapted games - developing thought process of footwork rule e.g. superhero ball e.g. no running with the ball
- Move into a space to catch/receive a ball. Pass the ball to someone in a space
- Follow/mark an opponent and trying to win (intercept) the ball
- Scoring in a variety of ways and begin to use in a game situation
- Develop tactics for attacking and defending
- Play adapted games-learning different rules. Encouraging fair play and respect

Main learning Focus in Design and technology – Moving Monsters

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.
- Select and assemble materials to create their planned monster features.
- Assemble the monster to their linkages without affecting their functionality.

Main learning Focus in French: In my town

- Recognise, recall, and remember up to 7 places from the town in French.
- Attempt to spell some of these nouns with their correct indefinite article determiner.
- Attempt to build a sentence using the structure 'il y a' (there is) plus the noun and the correct indefinite article/determiner.