

St Luke's CE Primary – Curriculum Overview

Year 1 – Summer 2



Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete Learning Subjects

Main Learning Focus in English:

Grammar Focus (Grammarsaurus) – Punctuation and suffixes

Writing – The Way Back Home

Speaking and listening.

- Participation in class and group discussions
- Explaining and justifying opinions about texts

Reading

- Shared Reading – reading texts with the class and discussing the content
- Phonics work with small groups

Writing

- Understanding and ordering parts of a sentence
- Planning and structuring a sentence
- Orally rehearsing a sentence
- Writing Facts

Grammar and Punctuation

- Using capital letters, full stops and finger spaces
- Understanding and using nouns, verbs and adjectives in a sentence
- Identifying the subject and verb in a sentence
- Ensuring their sentences make sense by checking their work

Spelling

- Developing a range of spelling strategies
- Using sounds from RWI Set 1, 2 and 3
- Spelling some RWI red words

Handwriting

- Revising basic letter formation
- Using the correct size of letters

Main Learning Focus in Mathematics:



Unit 14- Numbers to 100

- count, read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- recognise the place value of each digit in a two-digit number (tens, ones)
- given a number, identify one more and one less

Unit 15 – Money

- recognise and know the value of different denominations of coins and notes

Unit 16 – Time

- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Main Learning Focus in Science:

Making Connections: Investigating Science through Stories

Children will re-cap and deepen their knowledge of:

- To observe changes across the seasons
- To describe and compare the features of animals
- To identify differences in animal features
- To describe features and properties of materials
- Identify herbivores, carnivores and omnivores

Main Learning Focus in Computing:

Children will learn about online safety and how to use Purple Mash.



Children will learn how to:

- log in to Purple Mash using their own login.
- develop an understanding of ownership of work online
- save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.
- find their saved work in the Online Work area of Purple Mash.
- to use the different types of topic templates in the Topics section confidently.
- explore the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New.
- log out of Purple Mash when they have finished using it and know why that is important.

Main Learning Focus in Religious Education:

What does it mean to be part of a faith community?

Children will learn about belonging and reflect on Christianity, Islam and Judaism and what it means to belong to these faiths

Main Learning Focus in French:

In the jungle

Children will learn how to:

- Recognise, recall and remember up to 7 jungle animals in French.
- Recognise, recall and remember a short phrase for each jungle animal in French.
- Learn to listen attentively to, understand and participate actively in a French song about animals that may live in the jungle.

Main Learning Focus in Learning for Life:

Rights and Responsibilities

Main Learning Focus in Physical Education:

Children will focus on developing Outdoor activities in Forest School and Cricket in PE

Main learning Focus in Design and Technology:

Wheels and axles – Understand how wheels and axles work and design and build a moving vehicle.

Main learning Focus in History:

Travel and Transport

Find out how travel and transport has changed over time and learn about key historical people in the industry.



Things I will learn in Science

Making Connections: Investigating Science through Stories

Animals



Materials



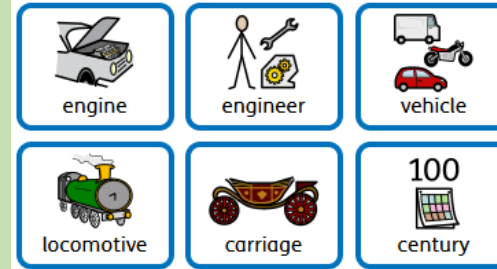
Seasons



Things I will learn in History

Travel and Transport

Key Vocabulary:



Important people:



Learning For Life

Rights and Respect



DT	PE
<p>Mechanisms</p> <p>Wheel Axle</p> <p>Axle holder</p> <p>design mechanic test model accurate</p>	<p>Kwik Cricket</p> <p>Key Vocabulary:</p> <p>release target control rolling bat</p> <p>Key Skills:</p> <p>running throwing balance catching co-ordination</p>
<p>Computing</p>	<p>RE</p> <p>What does it mean to belong to a faith community?</p> <p>belonging faith community belief</p>
<p>pictogram instructions results instructions</p>	<p>Questions to ask me</p> <ul style="list-style-type: none"> - Can you name some animals that are vertebrates/ invertebrates? - What do carnivores/herbivores/omnivores eat? - Who invented the first car? - Can you name some different vehicles? - Can you name the different parts of a moving wheel? - How do I make sure the wheels on my model can move? - How can we look after the environment?

