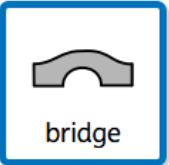
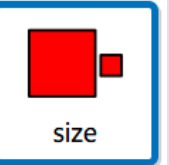
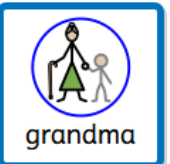
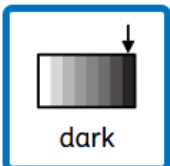


| Things I will learn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Songs I will learn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>To be able to retell some traditional tales – Three Billy Goats Gruff</li> </ul> <div>     </div> <ul style="list-style-type: none"> <li>To describe characters from traditional tales – Little Red Riding Hood</li> </ul> <div>     </div> <ul style="list-style-type: none"> <li>To talk about character's emotions in traditional tales – Jack and the Beanstalk</li> </ul> <div>     </div> <ul style="list-style-type: none"> <li>To talk about seasonal changes and the dark</li> </ul> <div>     </div> | <ul style="list-style-type: none"> <li>Here's the Church...</li> <li>See Saw Margery Daw</li> <li>Twinkle, Twinkle Little Star</li> <li>I hear thunder</li> <li>The North Wind</li> <li>Jingle Bells</li> </ul>                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Questions to ask me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Can you tell me the story of ....?</li> <li>What sizes are the goats?</li> <li>What characters are in the story?</li> <li>Can you describe the characters? What do they look like?</li> <li>Where do the characters go in the story?</li> <li>How are the characters feeling?</li> <li>What happens at the end of the story?</li> <li>What changes have you noticed outside?</li> <li>How do you know when it is night time?</li> <li>What can we use to light up the dark?</li> <li>What is casting this shadow?</li> </ul> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Links to Reception Curriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Understanding the world:</b></p> <p>Children in Reception will be learning to:</p> <ul style="list-style-type: none"> <li>Express their feelings and consider the feelings of others.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel whilst outside.</li> <li>Understand the effect of changing seasons on the natural world around them.</li> </ul>                                                                  |