



Reception



Autumn 1

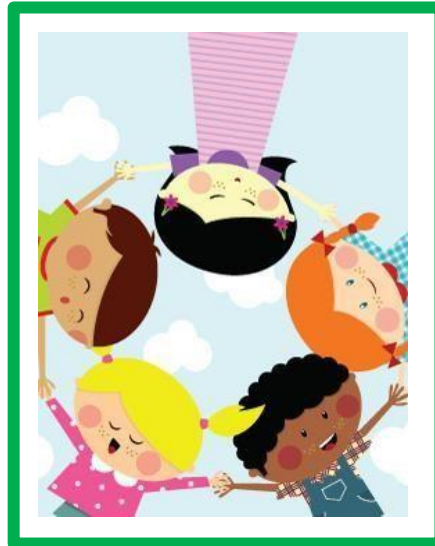
All About Me

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St Luke's CE Primary – Contextual Learning Unit on All About Me
Lead Subject Focus: Personal, Social and Emotional Development
Subsidiary Learning Focus: Literacy, Communication and Language and Physical Development

Personal, Social and Emotional Development

- **To be able to follow one step instructions, recognise different emotions and focus during short whole class activities.**
- **To wash hands and toilet independently**
- **To seek support from adults and gain confidence to speak to peers and adults.**
- Introduce classroom/ school rules and routines showing understanding of other people's needs including the adults who work in the setting
- Introduce circle time and calendar activities
- Share own family experiences with class during circle time
- Try out new activities and select resources independently
- Learn how to use the environment appropriately e.g. tidying up
- Show awareness of own and others needs
- Encourage children to play alongside and interact with other children who have similar interests to them



Physical Development

- **To move safely in a space.**
- **Begin to use tripod grip when using mark making tools.**
- Zip coat up, fasten shoes and get changed for PE independently
- Use PE apparatus and try new and different ways of moving
- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination in a range of ways

Communication and Language

- **To be able to understand how to listen carefully and know why it is important.**
- **To be able to talk in front of small groups and their teacher offering their own ideas.**
- Listen attentively to a range of stories
- Begin to join in familiar nursery rhymes and songs
- Begin to join in with repeated phrases within stories
- Use words and/or gestures appropriately
- To follow a story without pictures

Literacy

- **Independently looks at a book, holding it the correct way and turning pages.**
- **Segment and blend sounds together to read words.**
- **To give meanings to the marks they make.**
- Listen to and distinguish initial sounds in own name and those of others
- Recognise set 1 sounds
- Join in with 'Fred games'
- Begin to recognise/trace/copy/ write own name
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Main Learning Focus – Mathematics
• Have a deep understanding of numbers 1 – 5 • Verbally say which group has more or less.
Main Learning Focus – Expressive Art and Design
• Experiment mixing with colours. • Use a range of creative materials • Sing and perform nursery rhymes.
Main Learning Focus – Understanding the world
• To know about their own life story and know they have changed. • Know about features of the immediate environment. • To explore and ask questions about the natural environment around them • To explore the weather changes • To understand the senses • To understand the local animals in our environment and build homes to suit • Look at the past and present in relation to 'self' • Investigate and use construction materials by themselves • Ask why things happen and how they work • Talk about self and immediate family in circle time

