St Luke's CE Primary – Curriculum Web

Year 2 Autumn 2

Curriculum Aims

The purpose of our curriculum is to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens for the 21st century.

Curriculum Approach

- Learning reviewed daily (retrieval practice);
- New content taught in small chunks;
- Effective teacher questioning;
- Lots of teacher modelling;
- Regular opportunities for children to think, apply and practise key skills and knowledge;
- Support for difficult tasks;
- Develop long term memory, whilst respecting the limitations of the working memory.

Discrete LearningSubjects

Main Learning Focus inEnglish:

Range: Poetry: Firework, Fiction: My Christmas Star Non-Fiction: Meercat Mail - Postcard

Speaking and listening.

Participation in class and group Discussions
explaining and justifying Opinions about texts

Reading



Shared Reading – reading the class book
Guided Reading – reading with the teacher in small groups Individual reading (from the school schemes)
Using reading skills to obtain information
Reading comprehension

Writing

- I can plan my writing by writing down my ideas or talking about them.
- I can write the correct spelling and punctuation in simple sentences I hear my teacher say.
- I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.
- I can tell if a sentence is a question, command, exclamation or a statement.
- I can use description in my writing e.g the blue butterfly, plain flour, the man in the moon.

Grammar and Punctuation

- Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses**.**
- Use the progressive form of verbs in the present and past tense to make actions in progress e.g. she is drumming, he was shouting.
- Use present and past tense mostly correctly.

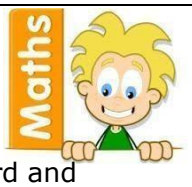
Spelling

- I can spell some words which have been shortened.
- Common exception words

Handwriting

- Form lower-case letters of the correct size relative to one another using tails and flicks.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Main Learning Focus in Mathematics:



<u>Number – addition and subtraction</u>

- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and tens
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures

<u>Geometry – properties of shape</u>

- compare and sort common 2D and 3D shapes and everyday objects.
- identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line
- compare and sort common 2-D and 3-D shapes and everyday objects
- order and arrange combinations of mathematical objects in patterns and sequences
- identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.

Main Learning Focus in Computing:

Online safety, Making Music:

- Understanding the Internet and Searching
- Searching the Internet
- Sharing Knowledge of the Internet and Effective Searching
- Introducing 2Sequence
- Making Music
- Soundtracks



Route Explorers:

- To use the direction keys in 2Go to move the turtle along a route.
- To use units of distance along with the direction keys in 2Go to move along a route.
- To write instructions to complete more than one step of a route at once.
- To build up instructions for a longer route.

Main Learning Focus in Science: Living things – Microhabitats



- Identify and name a variety of plants and animals.
- Recall that minibeasts live in microhabitats.
- Describe microhabitats and their conditions.
- Describe how microhabitats provide for the basic needs of animals and plants.
- Describe the job role of a botanist.
- Group minibeasts and create simple classification keys.
- Ask questions and recognise that they can be answered in different ways.
- Gather and record data and use it to answer questions.
- Plan what observations to make in an experiment.
- Order the steps of a method.
- Describe the appearance of flowering plants.
- Use an identification chart to name flowering plants.

Main Learning Focus in Religious Education:

What can we learn from sacred books?



- What stories are special to us? What is a holy book?
- What did Jesus teach about God in a story?
- What did Jesus say about how to treat others?
- How are holy books treated?
- What story is special for Jewish people in the Torah?
- Which story do Muslims tell about the Prophet Muhammad?
- What can be learnt from the story of Jonah? What is special about Jonah?

Main Learning Focus in PSHE: SCARF



- What makes us who we are?
- My special people
- How do we make others feel?
- When someone is feeling left out
- An act of kindness
- Solve the problem

Main Learning Focus Design and Technology: Balanced diet



- Food groups
- Balanced meals
- Preparing ingredients
- Taste testing ingredients
- Planning recipes
- Creating and evaluating wraps.

Main Learning Focus Geography: <u>Would you prefer to live in a hot or cold place?</u>



- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places.
- Locate some countries with hot or cold climates on a world map.
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Main learning Focus in French:

- Greetings
- Numbers to 10 in French



Main learning Focus in PE:

- Dodgeball
- Football



Main learning Focus in Music: On this island – singing

- Breathe after each phrase in a song when singing.
- Sing a song from memory.
- Use different pitches while singing (high and low notes).
- Sing lyrics accurately.
- Perform actions that match lyrics.
- Collaborate and communicate within a group.
- Use sounds creatively to represent a chosen environment.
- Perform a composition.
- Apply pitch and dynamics to enhance a composition.
- Read notation from left to right.



- Christmas songs