St Luke's CE Primary

Nursery





Autumn 2

Traditional Tales and Seasons (the dark)

St Luke's CE Primary – Contextual Learning Unit on Traditional Tales and Seasons (the dark)
Lead Subject Focus: Literacy
Subsidiary Learning Focus: Communication and Language, Mathematics and Understanding the world

Personal, Social and Emotional

- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.





Physical Development

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Start taking part in some group activities which they make up for themselves, or in teams.

Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Know many rhymes, be able to talk about familiar books.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Start a conversation with an adult or a friend and continue it for many turns.

Expressive Arts and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Listen with increased attention to sounds.
- Remember and sing entire songs.

Main Learning Focus – Mathematics

- Begin to order number names
- Point out 1,2,3 in their environment
- Count 1,2,3 in the correct order
- Join in with repeats in stories and songs
- Explore position and space
- Show numbers of objects up to 3
- Label amounts as 1,2 and 3

Main Learning Focus – Literacy

- Understand that print has meaning.
- Understand that print can have different purposes.
- Joins in with repeated familiar phrases from a book.
- Begin to engage in conversations about stories, learning new vocabulary.
- Begin to copy some or all of their name.

Main Learning Focus – Understanding the world

- Talk about what they see, beginning to use a wider range of vocabulary.
- Use all their senses in hands-on exploration of natural materials.
- Begin to make sense of their own life-story and family's history – links with Christmas celebrations and traditions.
- Talk about changes they notice.
- Continue developing positive attitudes about the differences between people.